



EMOTIONAL INTELLIGENCE  
THE BUSINESS CASE

Joshua Freedman & Paul Stillman



# Contents

Executive Summary .....	4
Business Context .....	7
Emotional Intelligence .....	11
Leadership and Financial Performance: The Bottom Line Perspective .....	17
Sales and Customer Loyalty: The Customer Perspective.....	29
EQ Skills Can Be Measured and Learned .....	34
Star Performance and Retention: The Internal Business Perspective .....	39
Emotional Intelligence and Success.....	50
Companies Deploying EQ .....	55
Emotional Intelligence Breakthrough .....	56

A slide presentation and training module for this e-book are available for sale from the EQ Store [www.EQstore.com](http://www.EQstore.com)

**EQ has *twice* the power of IQ to predict performance. EQ is also a better predictor than employee skill, knowledge, or expertise.<sup>12</sup>**



**The evidence is increasingly compelling. The *measurable, learnable skills* of emotional intelligence make a significant impact on organizational performance. EQ may be essential to differentiating world-class organizations in an increasingly complex and competitive marketplace.**





# What is EQ?

## Why does it matter in business?

Emotional intelligence (EQ) is the ability to use emotions effectively. Since the publication of the initial research in 1990, innovative organizations have begun testing how to integrate EQ into training and hiring to gain competitive advantage. It is becoming increasingly clear that these skills are the foundation of high-performing organizations.

Multiple implementation strategies have been used to deploy EQ, particularly in developing leadership and culture, and for selection and retention. The emotional intelligence competencies are measurable and learnable; they can be improved through training and coaching. The most effective implementation strategies seek to integrate EQ into the organizational culture. EQ application research documented in this case includes:

- increased sales performance through recruiting and training more emotionally intelligent salespeople.
- improved customer service through recruiting higher EQ customer service representatives.
- superior leadership performance by developing and recruiting for executive EQ.
- better team performance, with higher productivity and profit growth.

Companies have demonstrated that **using EQ in training and organizational change initiatives** can reduce costs associated with turnover, absenteeism, and low performance.



**Improve  
bottom line  
RESULTS**



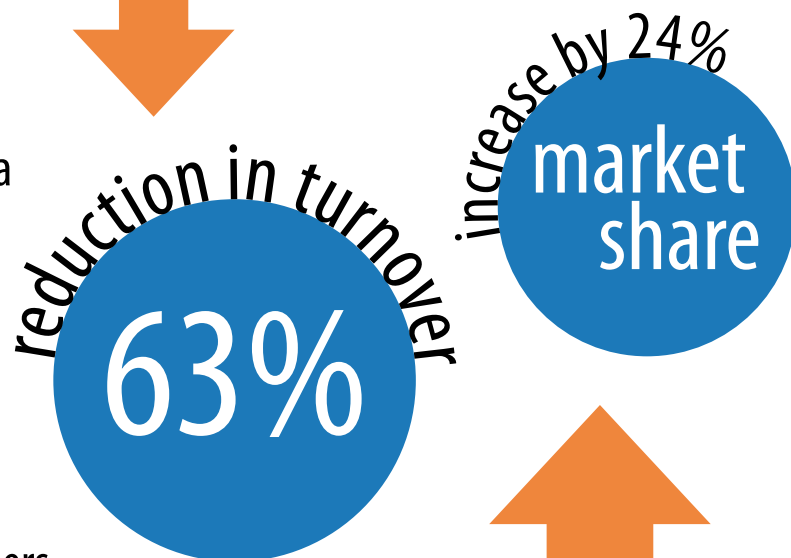
**Reduce  
COSTS**

Research has provided clear evidence that emotionally intelligent leaders are more successful. Many of these studies yield bottom-line results:

- At PepsiCo executives selected for EQ competencies generated 10% more productivity.
- High EQ sales people at L'Oreal brought in \$2.5 million more in sales.
- An EQ initiative at Sheraton helped increase market share 24%.

### Emotionally intelligent leaders are more effective

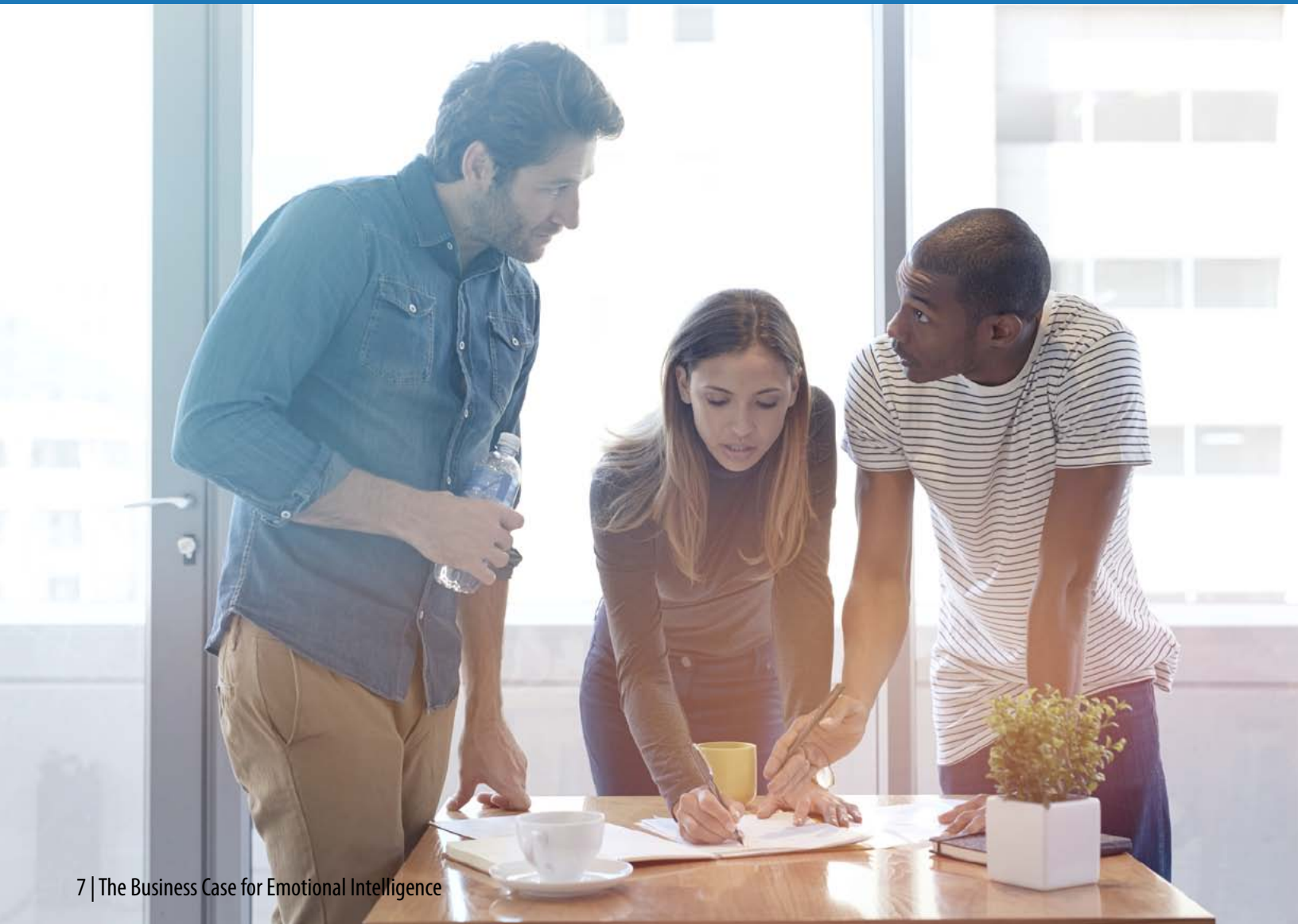
- Amadori experienced a 63% reduction in turnover and manager EQ correlated positively with plant performance.
- The US Air Force is using EQ to screen Pararescue Jumpers to save \$190 million.
- At a major pharmaceutical company, an 8.9% increase in key team EQ was accompanied by double-digit profit growth.



# workplaceclimate

One of the most important applications of EQ is helping leaders foster a workplace climate conducive to **high performance**. These workplaces yield significantly higher

productivity, retention, and profitability, and emotional intelligence appears key to this **competitive advantage**.







# emotional intelligence just a fad or scientific breakthrough?

In the current business context, companies are struggling with rapid change, with finding competitive advantage in a globalized economy, and in finding, keeping, and motivating talent in a changing workforce. Emotional intelligence (EQ) is emerging as a critical factor for sustaining high performance in this environment.

World-leading organizations, such as FedEx, HSBC, the US Air Force, and the International Finance Corporation, are turning to the science of emotional intelligence as part of their human capital strategy.

What's driving this interest? Is emotional intelligence "just a fad," or does the science offer new insight and tools that genuinely affect performance? And if EQ is so important, how do leaders find their way to the value amidst the hype?

The Harvard Business Review (HBR), one of the most prestigious sources of business-best-practice, has released several articles on emotional intelligence. Their 1997 article on EQ by psychologist and author Daniel Goleman ranks as their most requested article ever. This popularity led the HBR to re-examine the data on emotional intelligence in multiple issues. For example from 2003:

"In hard times, the soft stuff often goes away. But emotional intelligence, it turns out, isn't so soft. If emotional obliviousness jeopardizes your ability to perform, fend off aggressors, or be compassionate in a crisis, no amount of attention to the bottom line will protect your career. Emotional intelligence isn't a luxury you can dispense with in tough times. It's a basic tool that, deployed with finesse, is the key to professional success."<sup>1</sup>



# PEOPLE PROB LEMS

As “emotional intelligence” becomes part of mainstream vocabulary (at this point there are 60 million hits on Google, and 664,000 results on Google’s book search), leaders are increasingly considering how this concept brings value.

In a recent study, when asked, “What are the top issues you face at work?” leaders said that 76% are on the people/relational side, and only 24% on the finance/technical side.<sup>2</sup> In another of primarily managers and senior managers, of 775 respondents, a massive 89% identified EQ as “highly important” or “essential” to meeting their organizations’ top challenges.<sup>3</sup>

Your organization is made of people, processes, and property. For a long time, “common wisdom” has been that returns come from investing in the latter two. Yet, in the last decades, a flood of research has challenged that assumption and is increasingly proving that a company’s people are the differentiating factor. Since emotional intelligence is all about “people smarts” – about relating to yourself and others – it’s no surprise that EQ plays a major role in this dimension.



# TOP ISSUES

## @work

Leaders are increasingly concerned with finding and keeping good people – especially in a time when they are expected to “do more with less.”<sup>2</sup>

### Engaging Talent

“Finding, hiring, and keeping talented individuals”

“Developing talent – both internally and through finding and attracting good people – and equipping them for success”

“Recruiting, developing and most importantly retaining top quality experts”

### Under Pressure

“Increased work responsibilities with less dollars”

“Lack of time to do an adequate job”

“Too little time to talk to colleagues”

“Managing increasing complexity, competition and regulation”





## What is EQ?

Some people just get along with others, respond carefully even in the face of challenge, and truly connect with people. They are proactive, balanced, operate with integrity, and have great insight into themselves and others. All these come from a set of skills called emotional intelligence, or EQ.

These skills are learnable, measurable, and are valuable at work – especially in complex roles. EQ skills assist in engaging people, influencing across boundaries and cultures, being proactive, caring for customers, building enduring sales relationships, and creating workplaces where people can excel.

***Emotional intelligence is the ability to perceive emotions, to access and generate emotions so as to assist thought, to understand emotions so as to promote emotional and intellectual growth.***

-Mayer & Salovey 1997<sup>4</sup>

## Emotional Intelligence 101

We've all experienced that sometimes emotions are in the way of thinking, but we might not realize they are also the key to thinking. Our brains require emotion to weigh and evaluate decisions.<sup>5</sup>

Most people first heard the term "emotional intelligence" around 1995 with the publication of Daniel Goleman's best-selling book *Emotional Intelligence, Why it Can Matter More Than IQ*. In that work, Goleman laid out a powerful case asserting that factors such as self-awareness, self-discipline, and empathy determine personal and professional success. He drew on the work of numerous leading scientists and authors who were working to define and measure the skills of emotional intelligence.<sup>6</sup>

# Emotional Intelligence

## is being smarter with feelings

Peter Salovey is President and professor of psychology at Yale University. Jack Mayer is a professor of psychology at the University of New Hampshire. The two psychologists published the first academic definition of emotional intelligence in 1990, and have continued as leading researchers in the field. In part, their interest began when they realized that the conventional definitions of intelligence were inadequate because people with “high IQ” frequently made very poor decisions. They began to explore the missing ingredient and showed, in the lab, that people can “be smart” with feelings. Around the same time, a scholar named Reuven Bar-On began testing how measures of socially and emotionally intelligent behavior were linked to organizational performance. Since then, hundreds of books and thousands of research projects have explored this concept. There are now several statistically reliable measures of emotional intelligence and emotional competence,<sup>7</sup> and these measures are being used to demonstrate the links between emotional intelligence and performance at work, at home, and in the community.

### EQ Glossary

**Emotional intelligence:** a scientifically validated function of the human brain to process and utilize emotional information. “Being smart with feelings.”

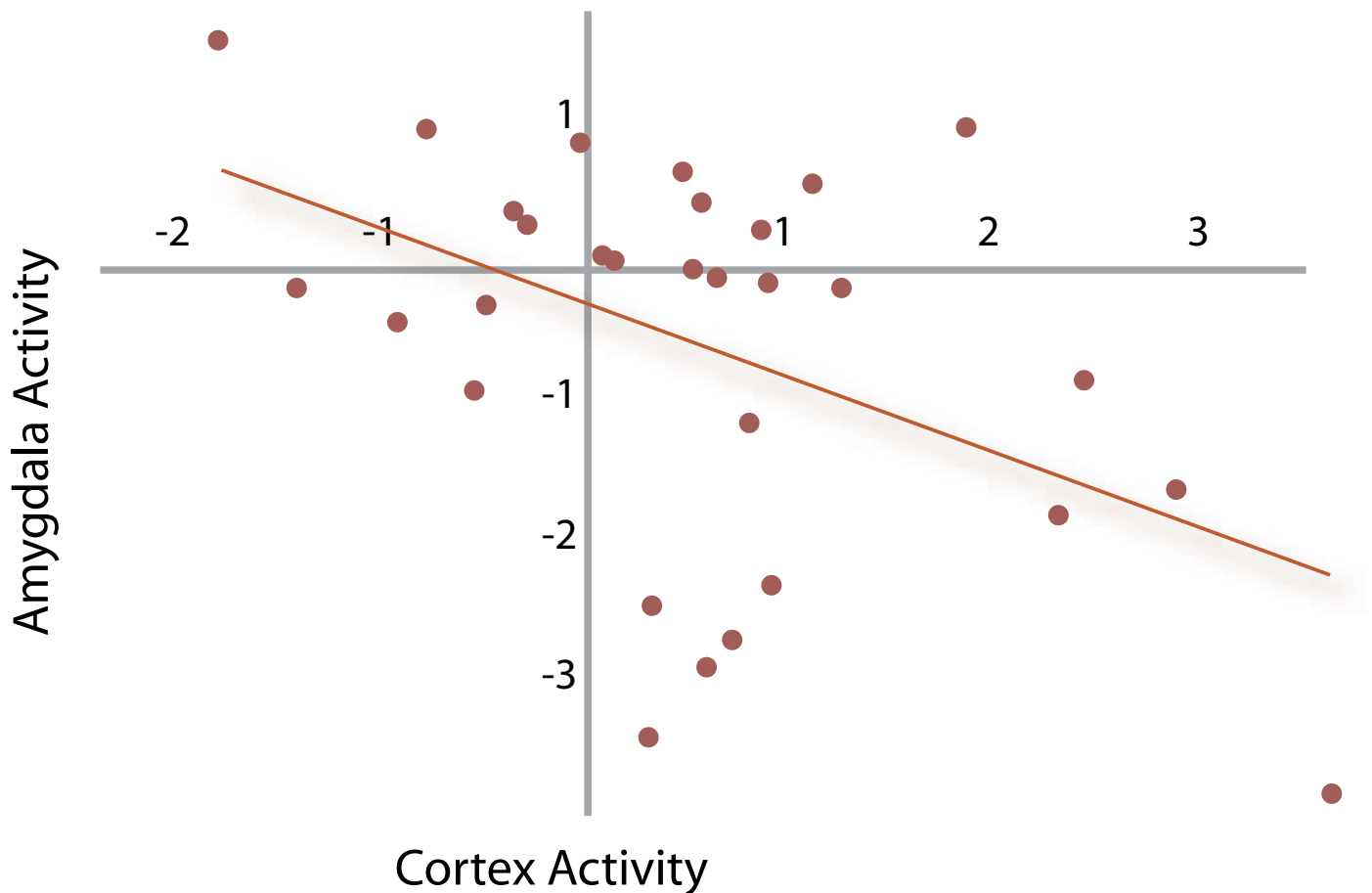
**EI:** abbreviation for “emotional intelligence.”

**EQ:** abbreviation for “emotional quotient,” similar to “IQ” for a measure of cognitive intelligence. Often used in place of “EI” outside of academia.





# Physiological Effects of Emotional Intelligence



*In this study, participants in an fMRI were provoked with an unpleasant video, and then asked to name their feelings. Each dot is a person's brain activity at a given point in time. The vertical axis, Amygdalae Activity, measures stress arousal. The horizontal axis is Cortex Activity, which increases from naming emotions. The red trend line shows a pattern: when subjects name emotions, more activity in the cortex correlates with reduced activity in the amygdala. In other words: In challenging situations, simply naming feelings calms our brains' reactions and helps us feel better, and think more clearly.<sup>8</sup>*



# Biology of Feelings

Part of the value of emotional intelligence comes from grounding in rigorous science. Advances in neurobiology provide invaluable insight into the way emotions function in the brain and body. For example, recent research demonstrates that “thinking about feeling” has a physiological effect. In other words, these “soft skills” have a biological basis.

A team at UCLA used fMRI (functional magnetic resonance imaging, a tool that shows very specific brain activity) to assess how emotion is regulated. In the study, 30 adults, ages 18-36, were given different mechanisms for processing emotional datum. It turns out that naming emotions reduces the emotional reaction (in the amygdala, the part of the brain responsible for fight-flight-freeze reactions).<sup>8</sup>

When thoughts and feelings are working together – when emotional intelligence is working – people are able to self-regulate their feelings and reduce the kind of reactivity that otherwise escalates into counter-productivity (as shown in the graph on the previous page).

The challenge is to see the value of emotions, then to begin using these skills on a daily basis. Everyone has emotional intelligence – for most of us, it’s an under-developed area and an untapped resource that requires careful application. As Peter Salovey said, “Yes, we can control emotions. The trick is doing it in the right way

at the right time.”<sup>9</sup> It’s not a new idea: around 350 BC, Aristotle wrote, “Anyone can become angry – that is easy. But to be angry with the right person, to the right degree, at the right time, for the right purpose, and in the right way – that is not easy.”



**applied science**  
**accelerated performance**

Emotional intelligence remains an emerging science. The research progress in the last 30 years is remarkable – but research into other intelligences has been underway for over 100 years. Meanwhile, this new science can be applied to help leaders understand what truly drives people – and thereby to accelerate performance.<sup>10</sup>

**Emotion can lead  
to our worst decisions  
or our best ones:  
The difference is  
emotional intelligence**






***“It’s not IQ that leads to success... EQ is more important: emotional intelligence, social skills, how you relate, can you get things done. That’s what makes a difference, especially in management.”***

- Jamie Dimon, President and CEO, JPMorgan Chase<sup>10</sup>



A woman's silhouette is seen from the side, looking out of a large window. The window looks out onto a dense city skyline with many skyscrapers under a clear blue sky. The woman is in the foreground, and the city is in the background. The overall color palette is dominated by blues and greys.

# Emotional Intelligence in LEADERSHIP & FINANCE

In *Working With Emotional Intelligence*, Daniel Goleman reported that 80-90% of the competencies that differentiate top performers are in the domain of emotional intelligence.<sup>11</sup>

## The Bottom Line

# Financial Perspective

While IQ and other factors are important, it's clear that emotional intelligence is essential to optimal performance. Emotional Intelligence is more than twice as predictive of business performance than purely cognitive intelligence and is more predictive of business performance than are employee skill, knowledge and expertise.<sup>12</sup>

Numerous studies explore the financial implication of emotional intelligence; particularly how higher EQ leaders produce more powerful business results. One such study tested 186 executives on EQ and compared their scores with their company's profitability; leaders who scored higher in key aspects of emotional intelligence (including empathy and accurate self-awareness) were more likely to be highly profitable.<sup>13</sup>

The Harvard Business Review reminds leaders that their excellence begins and ends with their inner resources:

"Executives who fail to develop self-awareness risk falling into an emotionally deadening routine that threatens their true selves. Indeed a reluctance to explore your inner landscape not only weakens your own motivation but can also corrode your ability to inspire others."<sup>14</sup>

PERFORMANCE



# using EQ for ENGAGEMENT

In the last century, “inspiring others” might have looked like Jack Welch firing “the bottom 10%” at GE each quarter. But even Welch has changed his tune, saying, “No doubt emotional intelligence is more rare than book smarts, but my experience says it is actually more important in the making of a leader. You just can’t ignore it.”<sup>15</sup>

Today, leaders face a complex challenge of inspiration. Again, the Gallup findings indicate that almost 3/4ths of the workforce is not engaged. Leaders who use their emotional resources to foster “engagement” (a sense of caring and commitment) deliver significant bottom-line results. Teams with higher engagement are:

50% more likely to have lower turnover.

56% more likely to have higher-than-average customer loyalty.

38% more likely to have above-average productivity.

27% more likely to report higher profitability.<sup>16</sup>

#### Restaurant managers with higher EQ create:

- 34% greater annual profit growth
- Increased guest satisfaction
- Higher employee retention.<sup>20</sup>

*Higher EQ leaders are more likely to make better decisions, engage and influence more effectively, and create the right mood for the job.*

# Predicting Leadership Trends

So, do emotionally intelligent leaders create more effective teams, or are “business smarts” and traditional intelligence all it takes? In a study of relationships between emotional intelligence and leadership, 261 members of the British Royal Navy were administered measures of intellectual competency, managerial competency, emotional intelligence competency, overall performance, and personality.<sup>17</sup> Participants in the study were divided into two levels of seniority, Officers and Ratings (non-officers). The results broadly illustrated the importance of emotional intelligence in

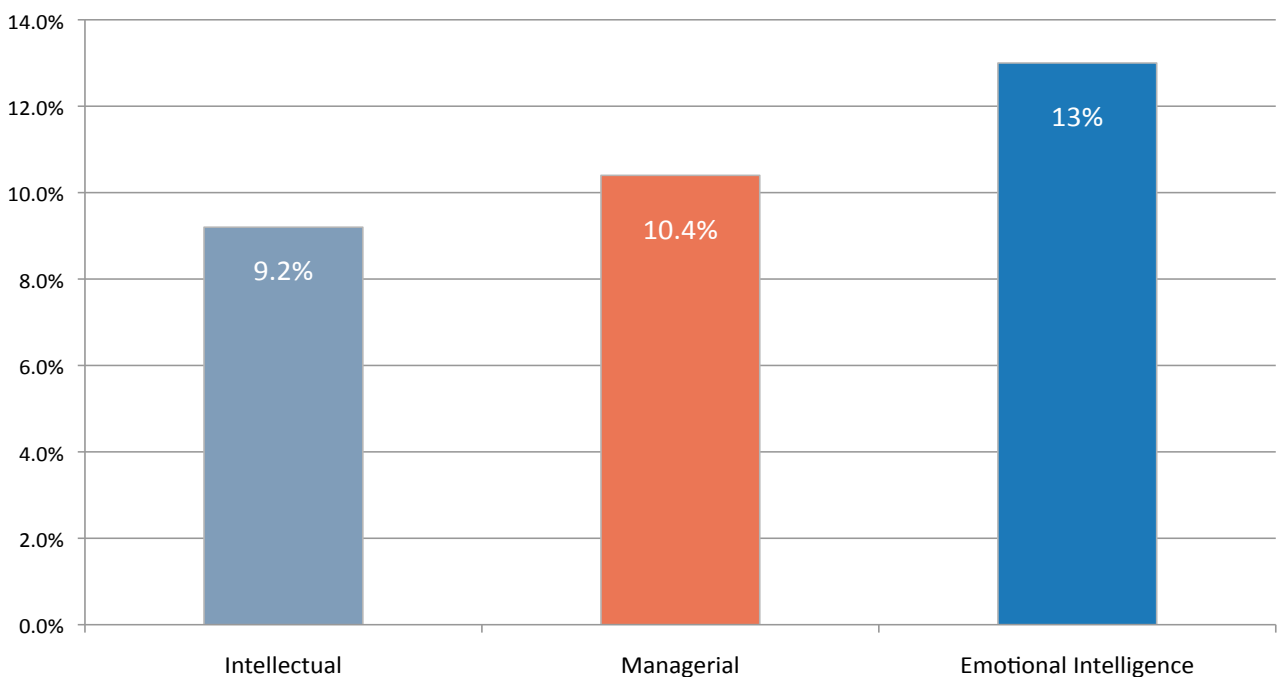
predicting leadership trends. For example, compared to both managerial and IQ competencies, the EQ competencies were better able to predict:

Overall performance

Leadership

Further, EQ competencies made a greater contribution to leadership and performance at higher levels of the organization (i.e., EQ mattered even more for senior officers).

### Determinants of Officer Leadership



*Emotional Intelligence competencies were better able to predict performance and leadership efficacy.<sup>17</sup>*

## DETERMINANTS OF OFFICER LEADERSHIP

**Emotional intelligence** competencies were better able to predict performance and leadership efficacy.<sup>17</sup>



One key challenge in emotional intelligence research is to isolate the effect of EQ from other factors. Clarke (2010) worked to assess the impact of specific emotional intelligence skills above and beyond differences in personality and general intelligence. The study of project managers found those with higher EQ (particularly emotional awareness and understanding emotions) were linked to improved teamwork and more effective handling of conflict.<sup>18</sup> A similar finding occurred in a study of 81 technology professionals in India where EQ was linked to resolving conflicts in a manner that supported mutual gain.<sup>19</sup>

These correlations can also be linked to the bottom line. In a compelling study of one of the UK's largest restaurant groups, there was clear evidence that emotionally intelligent leaders were more effective. Managers high in emotional intelligence had restaurants that outperformed others in terms of increased guest satisfaction, lower turnover, and 34% greater profit growth.<sup>20</sup>

Higher EQ leaders are more likely to make better decisions, engage and influence more effectively, and create the right mood for the job.

The link between EQ and leadership was also clear at PepsiCo. In a pilot project, executives selected for EQ competencies far outperformed their colleagues, delivering:

10% increase in productivity.

87% decrease in executive turnover (\$4m).

\$3.75m added economic value.

over 1000% return on investment.<sup>21</sup>

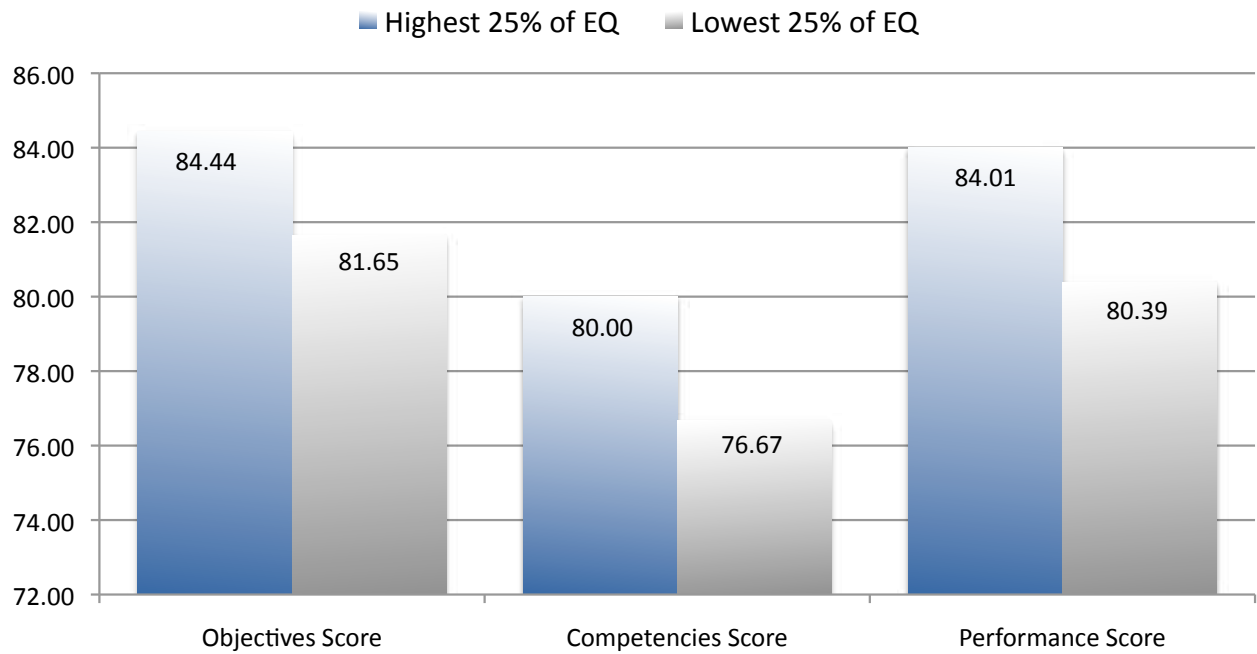
Similarly, a study of 358 leaders within Johnson and Johnson identified a strong link between superior performing leaders and emotional competence. The conclusion is powerful: "Emotional competence differentiates successful leaders."<sup>22</sup>

# ISOLATING

## the effects of EQ

If over 70% of the top issues in the workplace are tied to leadership,<sup>3</sup> it's no surprise that organizations are urgently looking for the cutting edge science that helps leaders understand how to work with and through their people.

# navigating leadership



*Comparison of Amadori managers with highest and lowest EQ scores showing positive impact on performance using company metrics.<sup>23</sup>*

# higher employee engagement leads to higher performance

At Amadori, a major McDonald's supplier in Italy, researchers discovered that managers in the top 25% scored higher on the company's performance metrics, with EQ accounting for 47% of the variation in managers' performance. Furthermore, managers' EQ at three different plants correlated positively with the OVS Engagement Index, revealing that 76% of the variation in employee engagement was predicted by managers' EQ scores. In turn, at the three plants in the study, the level of employee engagement was directly correlated with the plant performance.<sup>23</sup>



In the wake of the recent economic crisis, the issues of ethical leadership gained attention. In part due to increasing demands for corporate transparency, and in part due to the recognition of the terrible destruction caused by unethical business decisions, many organizations are re-evaluating the ways they ensure that leaders have the capacity to make ethical decisions.

In 2008, Kidwell and Valentine studied the link between workplace climate and ethics in the military. Perhaps unsurprisingly, they found that in a more positive workplace, people were more ethical (they were less likely to withhold effort or neglect job duties).<sup>24</sup> The implication is that leaders who create a more positive workplace climate will also reap the rewards of increased effort as well as increased ethics.

Barbuto, Ryan, Gottfredson, and Travis (2014) studied the antecedents of servant leadership, an ethical, people-oriented approach to leading others by serving them and meeting their needs. They found that EQ is a powerful predictor of leaders' servant-leadership ideology, but may not be a good predictor of servant-leaders' behaviors, as rated by the leaders' followers, indicating that other developmental support is needed.<sup>25</sup>

In another study, business students were given an assessment of emotional intelligence skills and tested to see how they evaluated their own and others' ethical behavior. Empathy, the ability to connect with others' emotions, was correlated with the ability to recognize

others' ethical decisions.<sup>26</sup> In other words, emotional awareness is tied to ethical awareness. One of these researchers conducted a similar experiment with physicians and nurses in a US hospital and, again, found that higher EQ scores predict higher performance in ethics.<sup>27</sup>

## ***higher EQ scores predict higher performance in ethics<sup>27</sup>***

seeking  
ETHICAL LEADERSHIP



# Leadership Fuels How Work Gets Done

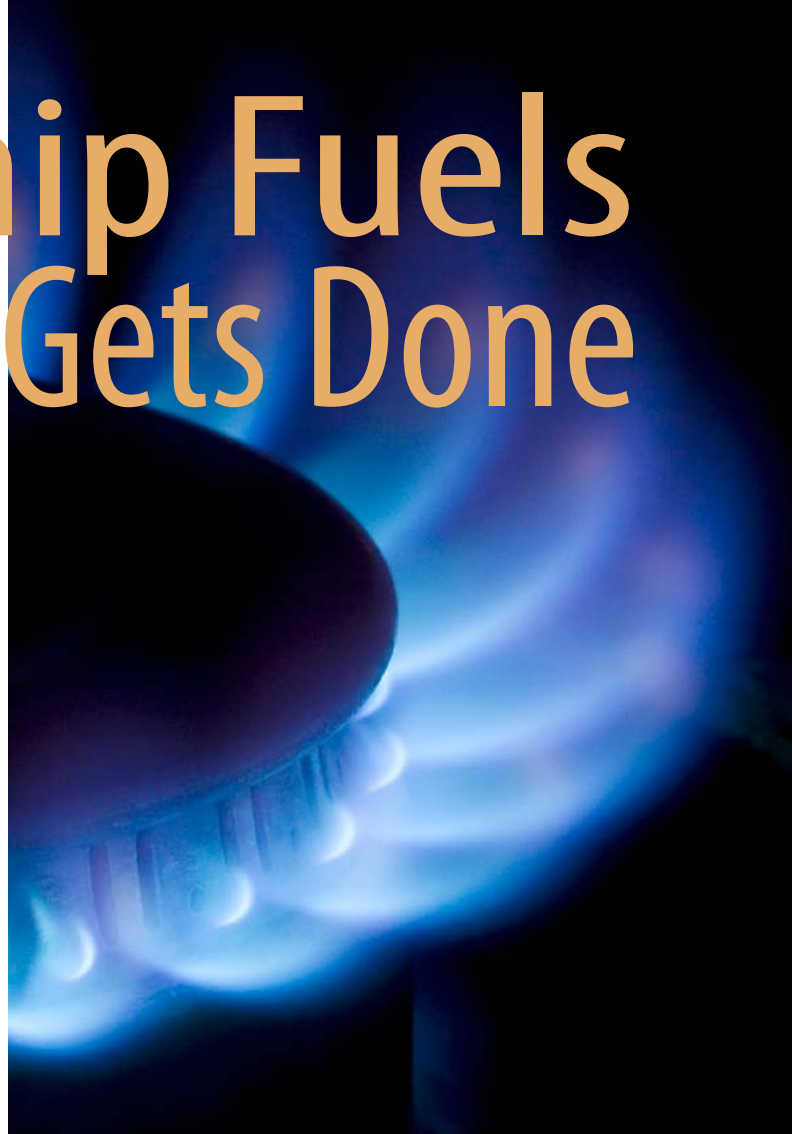
understanding emotional behavior to harness productivity

Shifting to productivity, several studies link emotional competence in individuals and leadership to the ability to get work accomplished. For example, a major sales study showed top performing sales clerks are 12 times more productive than those at the bottom and 85% more productive than an average performer. About one-third of this difference is due to technical skill and cognitive ability while two-thirds is due to emotional competence.<sup>28</sup>

The affect (emotional behavior) of the leaders plays a major role in team performance. You can see this clearly in the way “everyone just knows” when the boss is having a bad day. The way feelings spread from one person to another is called “emotional contagion.”

In a study of the influence of the contagion of mood of a group leader on group members, the positive mood of the leader positively influenced group members at both the individual and collective level with the opposite for leader’s negative mood. The leader’s positive mood also had a subsequent influence on group coordination and effort.<sup>29</sup>

Leaders influence the team’s mood.  
The team’s mood drives performance.  
What’s your conclusion?



**97%** of employees surveyed said they could be more productive  
**49%** said they could increase productivity by 50% or more.<sup>30</sup>

In 2002, Sigal Barsade of Yale University examined the effect of emotional contagion within teams. In her experiment, a trained actor was placed within groups and directed to participate in the groups' activities while enacting varying levels of pleasantness and energy. The groups were working to assign a pay bonus; they had a fixed amount of money they could spend and had to allocate it based on a set of performance criteria.

When the actor was a negative group member, it disrupted the groups and reduced efficacy. Conversely when the actor played a positive confederate, the teams tended to show increased cooperation, fewer group conflicts, and heightened task performance.<sup>3</sup>

Likewise, in a similar study, Isen assessed radiologists, finding positive mood enhanced their accuracy. Positive mood has a far-reaching effect on work performance, supervision, decision-making, and even on team members voluntarily acting for the good of the organization.<sup>31</sup>

The overall mood of the organization could be described as "organizational climate" – and a leader's EQ skills are a key ingredient in shaping the climate: In a study of randomly selected car manufacturing managers in Iran, emotional intelligence (particularly awareness of own and other's feelings) predicted the quality of the organizational climate.<sup>32</sup> So EQ skills

EQ skills affect climate  
Climate affects performance

affect climate – and climate affects performance; in one study, Ozcelik, Langton, and Aldrich (2008) assessed 229 entrepreneurs and small business owners in Canada to see if they used emotionally intelligent behaviors in shaping the organizational climate. They followed up 18 months later, and leaders who created more positive climate had more revenue as well as increased growth.<sup>33</sup>

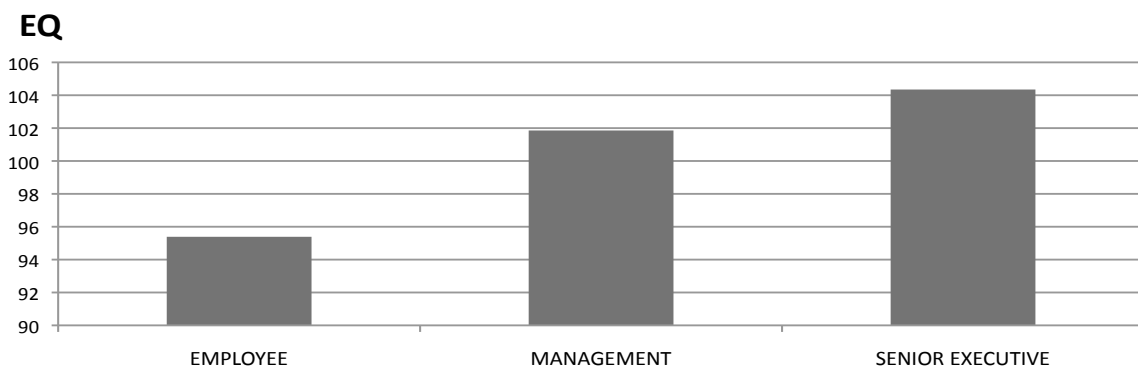
The overall mood of the organization could be described as "organizational climate" – and a leader's EQ skills are a key ingredient in shaping the climate.



# EQ for Career Advancement

The Six Seconds State of the Heart Report for 2016 measured emotional intelligence around the world. Global EQ has continued to decline, with losses in the competencies of Navigate Emotions, Engage Intrinsic Motivation, and Increase Empathy. As it turns out, the first two competencies, along with Pursue Noble Goals and Exercise Optimism, are critical for career advancement. EQ scores are also higher as you move up the career ladder from employee to manager to senior executive, with somewhat different competencies distinguishing the career groups.<sup>42</sup>

## EQ and Career Advancement



*This finding reinforces other research that emotional intelligence is valuable for career success. For example, Momm (2015) found that people with higher emotional awareness as well as social and political savvy earned more than others.<sup>43</sup>*

# using a wide range of feelings

The leader's use of feelings has implications for many areas of performance.

For example, the attitude that managers display toward employees has a significant effect on employees' willingness to be entrepreneurial. Managers who display worry, frustration, and bewilderment undermine the entrepreneurial motivation.<sup>34</sup>

Incidentally, emotionally intelligent leaders are able to use a wide range of feelings effectively. In some situations a "bad mood" is more useful. For example, in the entrepreneur study above - Brundin, Patzelt, and Shepherd (2008) – the researches found that "negative moods" helped in certain high-risk situations where attention to detail is more critical. In another study, Elsbach and Barr (1999) found that people in negative moods use a more structured approach to decision-making that is effective in some problem-solving situations.<sup>35</sup>

Productivity is also tied to the relationship between the individual and the workplace. Almost a third of

someone's productivity can be attributed to four "human" factors. 28% of productivity is predicted by the presence of useful feedback, choice in work, seeing the value of the work, and having a positive climate.<sup>36</sup>

In other words, if emotional intelligence helps leaders understand and meet employee's human needs, it will

**Manager EQ affects motivation, productivity, safety, and performance**

have a profound impact on productivity and individual success. Perhaps that's one reason why after a Motorola manufacturing facility used HeartMath's stress and EQ programs, 93% of employees had an increase in productivity.<sup>37</sup>

Likewise, after supervisors in a manufacturing plant received training in emotional competencies, lost-time accidents were reduced by 50%, formal grievances were reduced from an average of 15 per year to 3 per year, and the plant exceeded productivity goals by \$250,000.<sup>38</sup>


# EQ

helps leaders meet & understand employees' human needs; it has a profound impact on productivity & individual success

# Endeavoring to Delight

## EQ for Customer Service & Satisfaction

The growing base of research consistently finds a powerful relationship between emotional intelligence and leadership effectiveness. It is not surprising, then, that experts propose that EQ may be the key to advanced understanding of leadership and social influence.<sup>39</sup>



In another recent quantitative study, Du Plessis, Wakelin, and Nel (2015) confirmed that emotional intelligence and trust correlate positively with servant leadership and a focus on performance driven by people. Their findings are part of a movement that “attempts to shift the focus from problems and deficiencies to a proactive model focusing on how to make organisations and individuals thrive” (p. 8).<sup>40</sup>

Emotional intelligence is important not only for those in traditional leadership positions. In many sectors, front-line employees play a crucial role in assuring organizational success and customer satisfaction. In a new study, Sony and Mekoth (2016) discovered a positive relationship between EQ and frontline employee adaptability. In turn, they found that adaptability completely mediates the link between EQ and important job outcomes, including satisfaction and performance. Both in the C-suite and on the front lines, emotional intelligence is proving to be a key ingredient in fostering political skill, creativity, adaptability, trust, satisfaction, and high performance.<sup>41</sup>



A hand is shown from the left side of the frame, with the index finger pointing down towards a silver, dome-shaped service bell. The bell is mounted on a dark, cylindrical base. The background is white with a faint, dotted orange line forming a large 'L' shape that frames the text on the right side of the page.

# Studying Sales & Customer Loyalty: *The Customer Perspective*

Whatever kind of organization you run, a primary measure of success will be the way your customers perceive you. The organization's ability to attract and retain customers requires far more than customer satisfaction – as Benjamin Schneider wrote in the *Sloan Management Review*, to create loyal customers, organizations must endeavor for “**customer delight**.”<sup>44</sup>

Emotional intelligence is at the core of relationships, and a sales maxim is that “relationships are everything.” Just how much do relationship factors affect sales and the customer's view of your organization? And what internal skills do your people need to create customer delight?

At L'Oreal, sales agents selected on the basis of certain emotional competencies significantly outsold salespeople selected using the company's standard selection procedure. On an annual basis, salespeople selected on the basis of emotional competence sold \$91,370 more than other salespeople did, for a net revenue increase of \$2,558,360.<sup>45</sup>

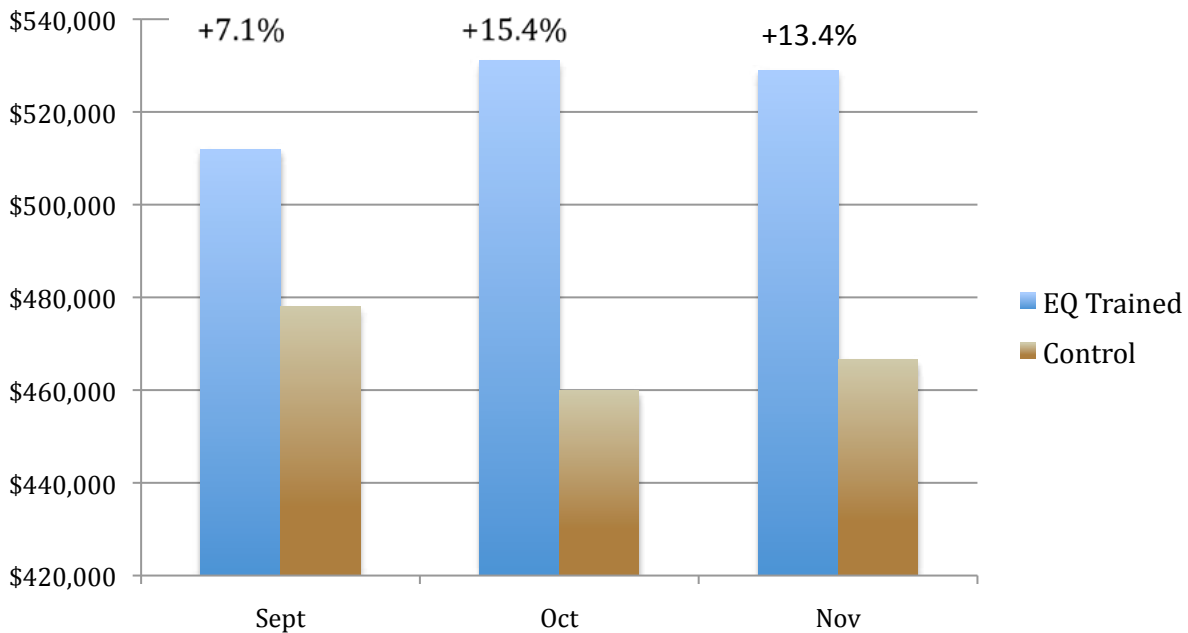
Rozell, Pettijohn, and Parker (2006) explored relationships between emotional intelligence and performance in a sample of medical device salespeople. Once again, emotional intelligence proved to be a highly reliable predictor of performance leading to the conclusion that salespeople who are positive, happy, and who perceive the “best” in situations combined with low levels of anger, negativity and the like will obtain the highest performance levels.<sup>46</sup>

# DOLLARS & SENSE

Companies investing in emotional intelligence training outsell their competition.

- Sanofi-Aventis + \$2M/month
- L'Oreal + \$2,558,360
- MetLife + 37%
- Amex Advisors + 2%

## EQ Training for Sales



*Sanofi-Aventis salespeople were randomly split into control and development groups. The development group received EQ training and increased their EQ by 18% (on average).<sup>47</sup>*

## What's it Worth?

A powerful study by Benjamin Palmer and Sue Jennings demonstrates that the skills of emotional intelligence are worth over \$2million per month.<sup>47</sup> At Sanofi-Aventis, a pharmaceutical company, a group of salespeople was randomly split into a control and development group. The development group received emotional intelligence training and increased their EQ by 18% (on average), after which they out-sold the control group by an average of 12%, or \$55,200 each x

40 reps = 2,208,000.00 per month better. The company calculated that they made \$6 for every dollar they invested in the training.

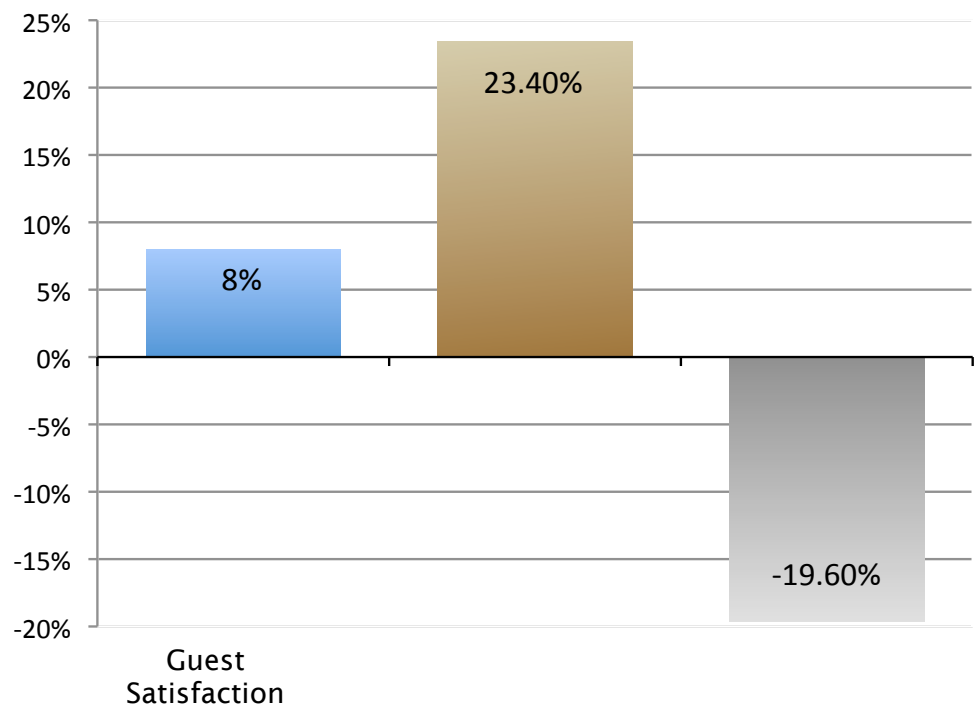
## Selling with Emotional Intelligence

- More accounts
- Higher sales
- Stronger customer service
- Better customer retention

# Hotel “hotspots”

The Sheraton Studio City in Orlando engaged in a yearlong project to improve guest satisfaction, sales, and employee morale and collaboration. After conducting an employee climate survey, an outside consultant pinpointed three “hotspot” areas for improvement and engaged in a series of short training sessions to raise awareness and improve EQ skills. The leadership team worked to create a more positive, consistent, and trust-based culture. The results included a dramatic increase in guest satisfaction and market share, and a significant reduction in turnover.<sup>48</sup> The results continued to improve for at least two years after the intervention.

After EQ Program @ Sheraton



*After a year-long EQ development program, the Sheraton Studio City hotel experienced a dramatic increase in guest satisfaction and market share along with a significant reduction in staff turnover.<sup>48</sup>*



Another study examined relationships between emotional intelligence competencies and sales performance in 33 managers and sales agents employed at Bass Brewers in the UK. Participants took a self-assessment and were rated by their managers. They developed a measure of performance that was a composite of key outcomes and then compared the emotional intelligence scores to the performance ratings. Results included:

- Those with higher self-ratings on emotional intelligence tended to have higher overall performance.
- Those with higher emotional intelligence self-ratings also tended to perform better on product distribution, the number of new accounts sold, and employee promotions earned.
- Where manager-ratings were higher, employees tended to have overall higher performance and a larger number of new accounts sold.<sup>49</sup>

Again, the skills of emotional intelligence seem to be a foundation for effective relationships. The Forum

Corporation on Manufacturing and Service Companies conducted extensive studies asking why customers left vendors. 30% of the reasons related to product quality and technical excellence. Meanwhile 70% related to emotional and relationship factors.<sup>50</sup> If you think about your own vendors – from corporate needs to personal shopping – how likely are you to remain loyal to a company that seems uncaring, disinterested, unresponsive, or distant?

In a pioneering EQ project, American Express put a group of Financial Advisors through three days of emotional awareness training. In the following year, the trainees' sales exceeded untrained colleagues by 2% – which might sound minimal, but the millions of extra earnings off a three-day program convinced the company to expand EQ training.<sup>51</sup>

Likewise, when MetLife selected salespeople on the basis of optimism – one of the emotional intelligence competencies – they outsold other MetLife salespeople by 37%.<sup>52</sup>



***customer loyalty: driven by emotional skills of people in your organization***

EQ Skills Can Be Measured & Learned

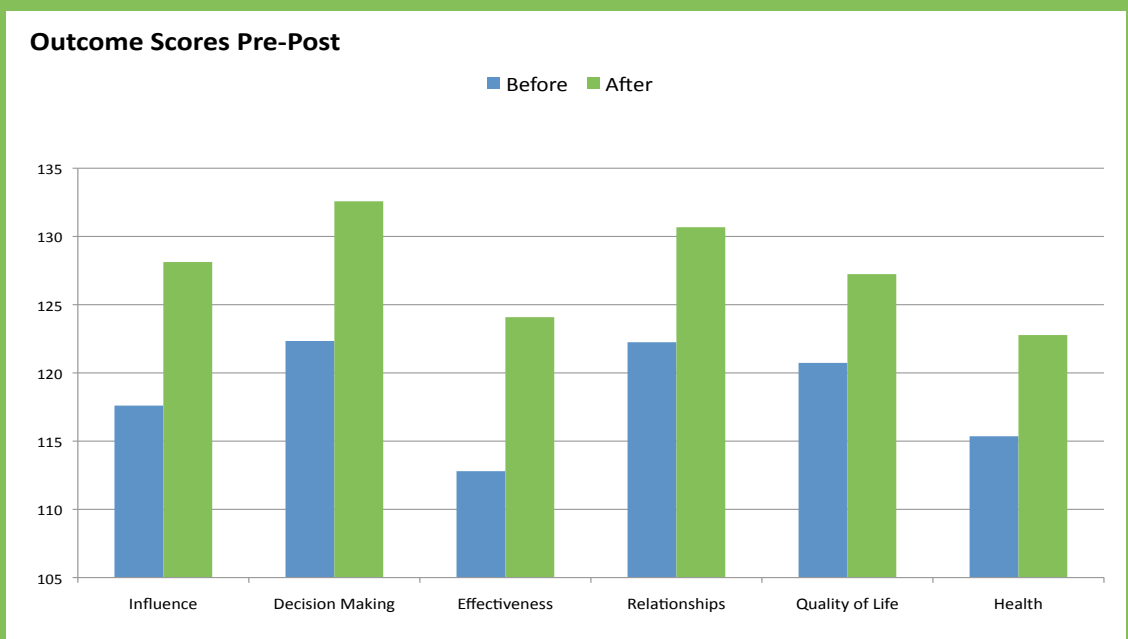
# A GROWTH OPPORTUNITY

Emotional intelligence skills seem to drive both the relationship aspects of sales, and the internal focus and drive of top sales performance. So the emotional skills of people in your organization have a profound effect on the relationship between the organization and its customers.

Given that EQ is so highly correlated with a range of performance outcomes, a potential to increase this competence represents tremendous opportunity. Experience in different business sectors shows that the skills of emotional intelligence can be taught effectively, and doing so produces value.

The FedEx Express team, through their Global Learning Institute, integrated emotional intelligence into a six-month development program for new managers with impressive results. The program produced an 8-11% increase in core leadership competencies as measured by the Six Seconds Emotional Intelligence Assessment (SEI). Significant percentages of participants experienced very large improvements (10-50%) in key EQ skills and leadership outcomes: 72% in decision-making, 60% in quality of life, and 58% in influence. Forty-four percent of participants had very large increases in overall EQ scores.<sup>53</sup>

*Pre- and post-development program outcome scores for FedEx Express team members showing across-the-board improvement.<sup>53</sup>*





## Reaching for Double Digit Profits

A world-renowned pharmaceutical company analyzed group EQ competencies using the Six Seconds Emotional Intelligence Assessment (SEI) and then developed an intervention involving training and coaching to revitalize the Key Accounts Management (KAM) Team. The Team's overall EQ increased by 8.9% and changed from functional to skilled. During the same period, the Team achieved double-digit profit growth and saw improvements in strategic vision, focus and dedication, accessibility, and positive relationships.<sup>54</sup>

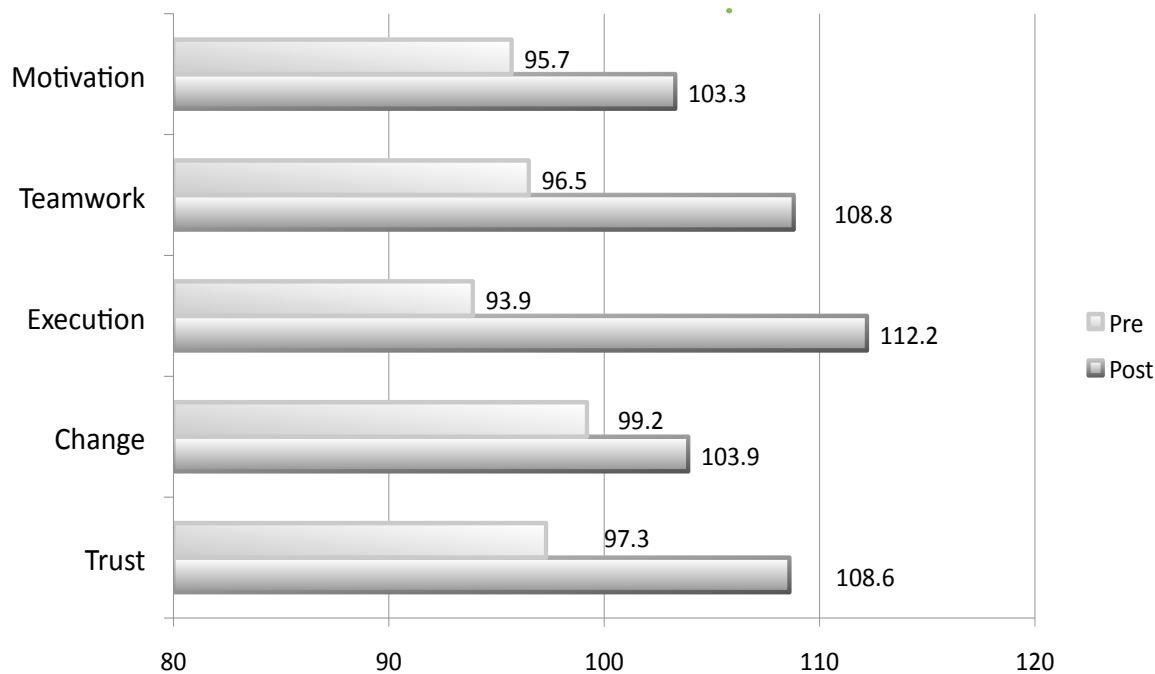


# Developing Managers' EQ Skills

## Key Drivers of Change

Enhancing managers' EQ can have a positive influence on key drivers of organizational performance. The Six Seconds Team Vital Signs (TVS) assessment was used to design an intervention at Komatsu in Italy, part of the Japan-based heavy equipment manufacturer. Based on the assessment results, teams of managers were formed to focus on imagination, exploration, and celebration. The

Six Seconds Change MAP guided the intervention process. Comparing pre- and post-intervention results disclosed significant improvements in five key drivers of performance, as well as a change in the TVS Engagement Index from 33 to 70. Simultaneously, plant efficiency based on company metrics increased by 9.4%.<sup>55</sup>

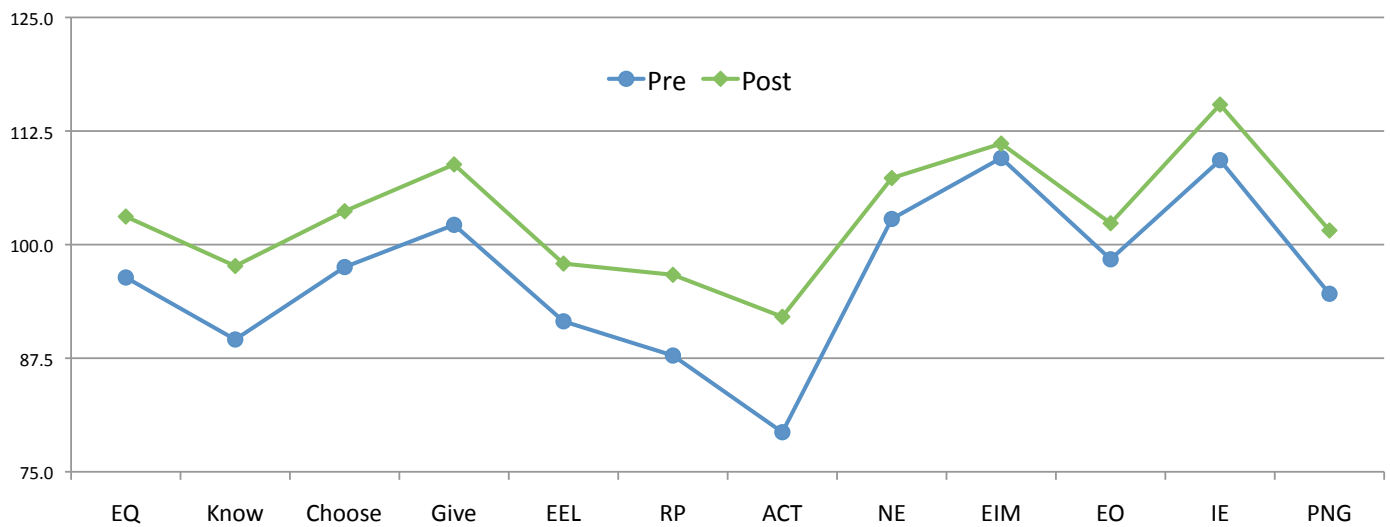


*Pre- and post-intervention climate score improvements for management team participants at Komatsu.<sup>55</sup>*

# significant growth in EQ scores in 2 days

A study conducted with one of Italy's leading information technology, engineering and management companies, Svmservice, demonstrated that even a short training program for professionals working in a highly competitive and technical environment offers significant benefits in the development of emotional intelligence competence. After a two-day training, EQ scores increased significantly.<sup>56</sup>

**EQ Change Pre- and Post-Training**



*Total EQ = total emotional intelligence; Know = Know Yourself (Self Awareness); Choose = Choose Yourself (Self Management); Give = Give Yourself (Self Direction). EEL = Enhance Emotional Literacy; RP = Recognize Patterns; ACT = Apply Consequential Thinking; NE = Navigate Emotions; EIM = Engage Intrinsic Motivation; EO = Exercise Optimism; IE = Increase Empathy; PNG = Pursue Noble Goals.<sup>56</sup>*

# Manager Reflections

## Stepping into the Change Process

In addition to the measurable changes, anecdotally participants reported important performance changes.

“

It was a strengthening experience that let me to enrich all my personal resources, **to develop and improve myself** and my communications with the others.

-Antonella Favia (Programmer)

“

The emotional intelligence training helped me **to understand the dynamics of human interaction** in my new work place. This helped me to become more productive and better able to apply my competencies toward the team's and organization's goals.

-Giuseppe Coppola (Analyst Designer for Web Applications)

“

**Enhancing managers' EQ can have a positive influence on key drivers of organizational performance.**







# Star Performance & Retention

What skills set  
**star performers** apart?

# Can you predict HIGH PERFORMANCE?

Employee success is critical for the organization and for the individuals. What skills set star performers apart? What core competencies are linked to career and personal success?

In one of the first EQ studies in the Middle East, Six Seconds partnered with Dubai Knowledge Village to assess knowledge workers in this hub of the region's econom-

ic engine. In a study of 418 leaders living in the region, there is a very strong relationship between emotional intelligence skills and performance outcomes). Scores on the SEI (Six Seconds Emotional Intelligence Assessment) predict over 58% of the variation in critical professional and personal success factors (such as effectiveness, influence, relationships, financial and career status).<sup>57</sup>

## EQ vs Performance



*For the 418 people in this Dubai study, 58% of the variation in performance (including effectiveness, influence, relationships, financial and career status) is predicted by EQ.<sup>57</sup>*

# EQ a key driver of performance

Emotional intelligence is proving to be one of the key drivers of employee performance; higher EQ leaders build a workplace environment where team members can excel, and higher EQ team members use their business strengths more effectively and excel as star performers.

Participants more frequently identify emotional intelligence factors than cognitive factors.

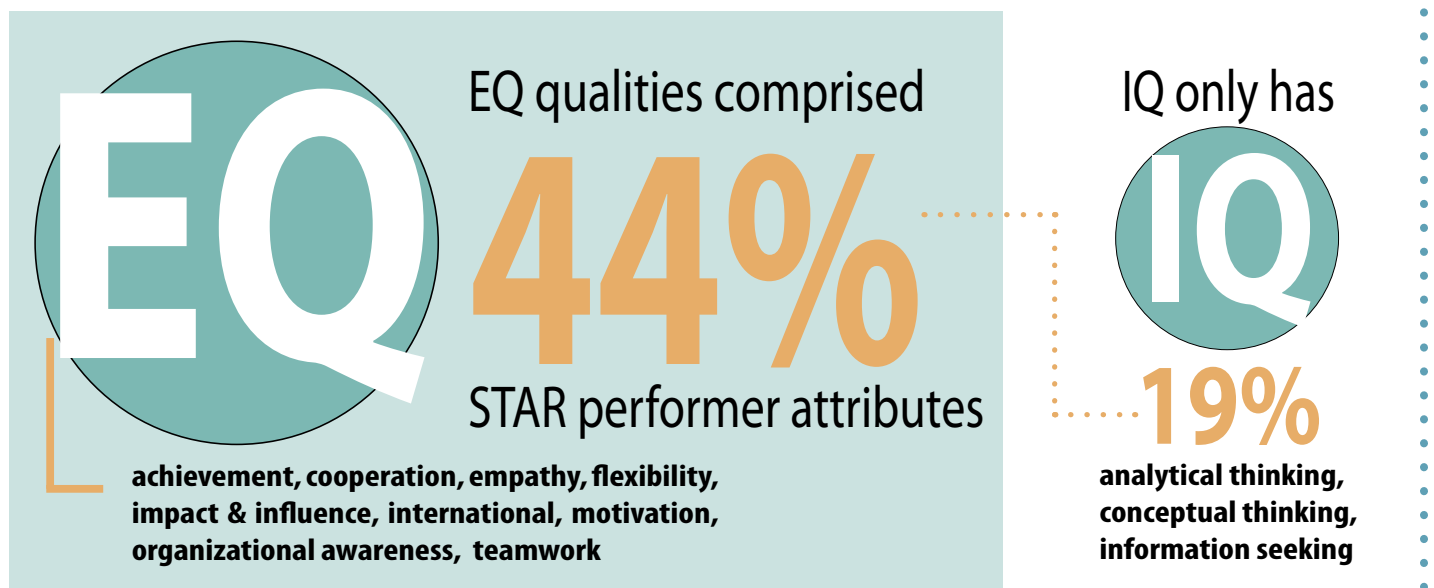
How important is EQ in distinguishing high performers? To assess this, a 2006 study at an international petroleum corporation investigated relationships between

international business capability, expertise, cognitive aptitude, and emotional competencies.<sup>58</sup> Through interviews, surveys, and focus groups participants identified factors that differentiate average and superior performers.

Analyses of 108 interviews found that participants more frequently identify emotional intelligence factors (such as achievement motivation, empathy and self-confidence) than expertise and cognitive factors. In fact, of the 10 most commonly cited performance factors, the seven items categorized as reflecting emotionally intelligent behaviors were identified 44% of the time compared to 19% for the three factors categorized as being related to cognitive intelligence.

Those interviewed at an international petroleum corporation reported “EQ-related” competencies **over twice as often** as “IQ-related” ones:

## THE STAR PERFORMER DIFFERENCE



*When asked what sets superior performers apart, participants identified emotionally intelligent competencies 44% of the time and cognitively intelligent competencies 19% of the time.<sup>58</sup>*



One reason EQ seems to be so critical to success is the effect on stress. As in many fields, healthcare is a complex and stressful environment where interpersonal interactions are of paramount importance. A study of 68 professional midwives and obstetricians in a large urban hospital found that emotional intelligence is strongly predictive of performance (66%), stress is slightly predictive (6% to 24%), and emotional intelligence is predictive of stress management (6.5%).<sup>59</sup> Interestingly, the most senior group in the study – those with the most supervisory and leadership responsibilities – are the ones for whom emotional intelligence

made the most difference. In other words, EQ becomes increasingly important as people move up into higher levels of leadership.

These types of stressors occur in many sectors. In a study of public-sector employees, those with higher

**Emotional intelligence is predictive of stress management.**

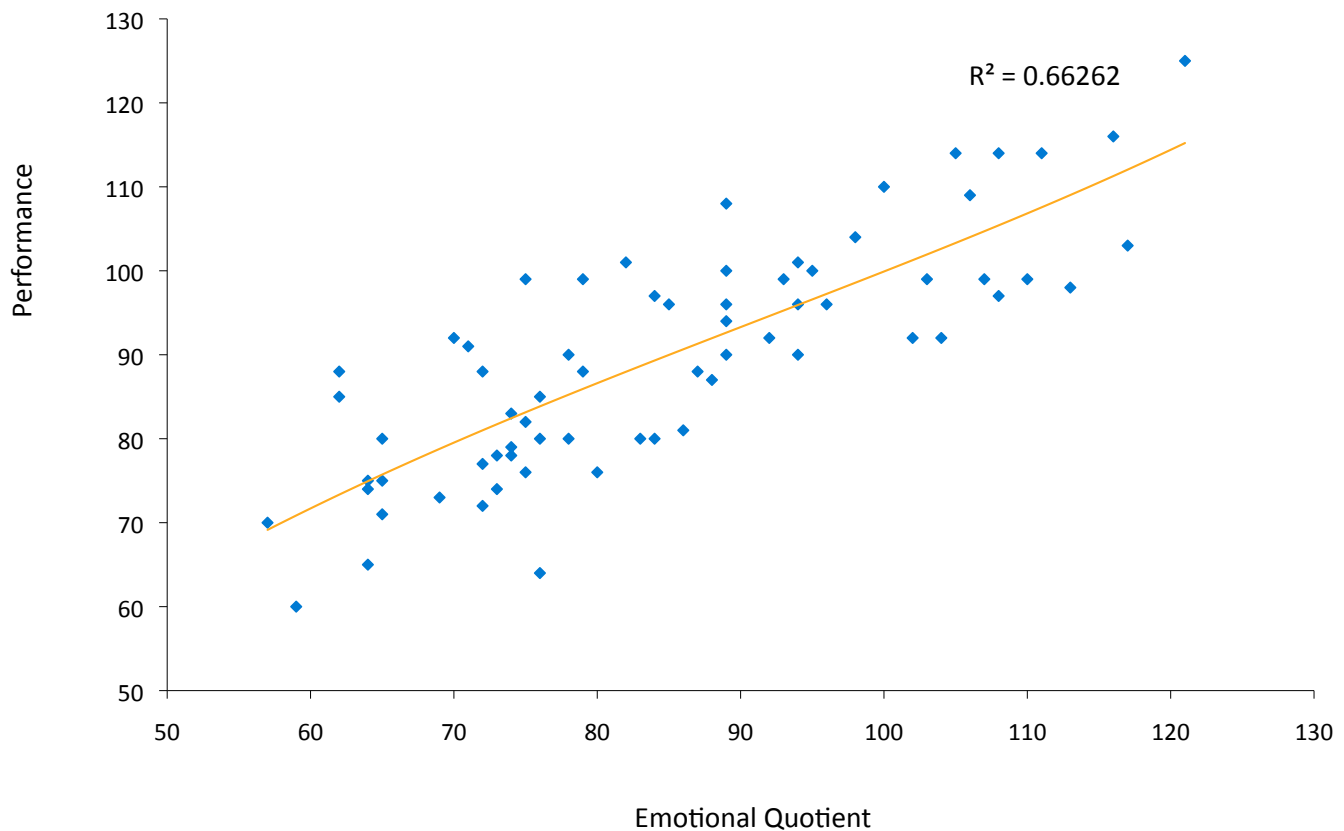
emotional intelligence found it easier to handle the perception of organizational politics and had lower absentee rates.<sup>60</sup>

# SINK OR FLOAT?

## Leaders With EQ Rise in Times of STRESS

# The EQ / Performance Relationship

## Emotional Intelligence and Performance in Healthcare



*This graph shows an extremely strong relationship between emotional intelligence and performance based on research in a healthcare setting. The linear regression shows that 66.2% of the total variance in performance is predicted by emotional intelligence.<sup>59</sup>*



# Star Performance Saves \$190m

There is a significant cost to attracting and onboarding new employees who underperform then wash out. While estimates of hiring effectiveness range around 50%, few organizations track this hemorrhage because the costs tend to be spread over multiple budgets (recruiting, training, operations). However, the US Air Force has undertaken experiments to test the financial value of hiring people who perform. In 2009, the USAF began testing to see the effect of EQ on Pararescue Jumper candidates. A known number of candidates fail to complete the training at a cost of approximately \$250,000 per trainee – if they selected candidates based on certain emotional intelligence

skills, would the retention rate increase?

According to Dr. Reuven Bar-On, five key emotional intelligence skills emerged as highly predictive of course completion. Those candidates who are more “aware of their weaknesses as well as their strengths, can effectively validate their feelings and keep things in correct perspective, (are flexible and adaptive and are optimistic and positive are the ones who have the best chance of successfully completing this extremely demanding course.” The net savings of selecting based on these competencies equals \$190 million.<sup>61</sup>



# Retaining Talent

In an era of increasing mobility and fierce competition for talent, attracting and retaining star employees is an urgent need. As business trend-watcher Daniel Pink says, “Companies need good people more than good people need companies.”<sup>62</sup>

The primary reason people leave a job is relationship based. One of the key factors is the quality of the relationship between the employee and her/his supervisor/manager. Leadership guru Richard Leider puts it: “People don’t leave companies – they leave leaders.”<sup>63</sup>

What distinguishes relationships that lead to retention? Compelling evidence from Gallup shows that it’s all about feelings. In their landmark research of over two million working Americans, the Gallup team found that only about 26% of employees are engaged (caring and committed). They identified three critical factors that predict if an employee is “engaged” – and engaged employees are 50% more likely to stay in their jobs.<sup>64</sup>

Several studies have documented a link between relationships in the workplace climate and people’s de-

sire to stay on the job. In the Amadori case discussed earlier, the company saw a 63% reduction in personnel turnover following the emotional intelligence intervention.<sup>23</sup> In the study at L’Oreal, cited previously,

## Three factors that inspire engagement:

- The employee feels cared for by their supervisor.
- They received recognition or praise during the past seven days from someone in a leadership position.
- They believe their employer is concerned about their development.<sup>65</sup>

the “EQ Sales Agents” also happened to have 63% less turnover during the first year.<sup>45</sup>

For sales reps at a computer company, those hired based on their emotional competence were 90% more likely to finish their training than those hired on other criteria.<sup>66</sup>

At a national furniture retailer, sales people hired based on emotional competence had half the dropout rate during their first year.<sup>67</sup>

“People don’t leave companies – they leave leaders.” – Richard Leider<sup>63</sup>



# reducing turnover

how emotional intelligence can help

Given the emerging data, many organizations are seeking to gain this performance advantage and are using emotional intelligence testing as part of the recruitment and hiring process.

The US Air Force spends millions of dollars on recruitment every year – but their professional recruiters were only picking up an average of one recruit per month. A \$10,000 investment in EQ testing let them profile the top performers, and in one year they saved \$2.7 million.<sup>68</sup>

Ultimately, the General Accounting Office requested that the Secretary of Defense order all branches of the armed forces to adopt this procedure in recruitment and selection.<sup>69</sup>

Healthcare provides a prime example of the link between EQ, employee retention and the bottom line.

Reports indicate 126,000 nurses are needed now to fill the United State's vacancies; today, fully 75% of all hospital vacancies are for nurses.<sup>70</sup> Future projections are dramatic: as fewer people enter the profession and experienced nurses near retirement, a 20% shortage in nurses is projected by 2020 – which equates to a desperate need for 400,000 nurses.<sup>71</sup> The US national average for turnover of nurses is 20%.

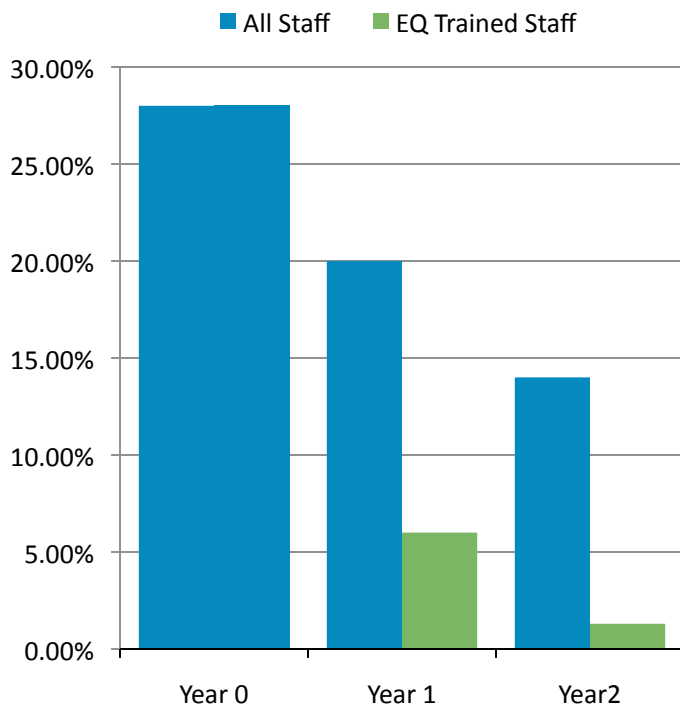
If it costs \$30,000 to recruit, orient and train a nurse (estimates are up to \$100,000 depending on the specialty), then a hospital staffed with only 200 nurses can expect to spend at least \$1.2 million per year on new recruits. Plus, while a position is vacant, it must be filled with overtime and/or agency staff. Short staffing can also reduce the hospital's ability to admit patients, which further reduces revenue – and even more importantly, can contribute to increased medical errors.

Meanwhile, in one hospital with turnover of 28%, an emotional competence and stress reduction program cut turnover by almost 50% – and within the core team turnover dropped to under 2%, saving \$800,000 in less than a year.<sup>72</sup>

In another healthcare setting, a strong correlation was found between leaders' emotional intelligence, their overall performance scores, and staff work engagement. Recent doctoral research by Vyas (2015) revealed the positive correlation between EQ and performance, with statistically significant results across all outcome scores. In addition, the outcomes of effectiveness, decision-making, and relationships contributed significantly to enhancing staff work engagement during a period of transformational change.<sup>73</sup>

## EQ Training's Dramatic Effects on Turnover

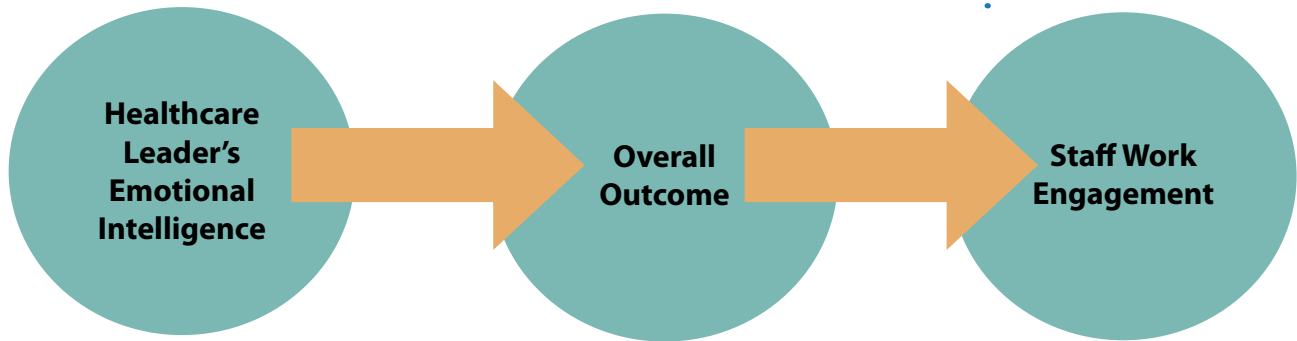
### Reducing Turnover



*After EQ training, turnover was reduced by almost 50% among all staff and by 80% among trainees.<sup>72</sup>*



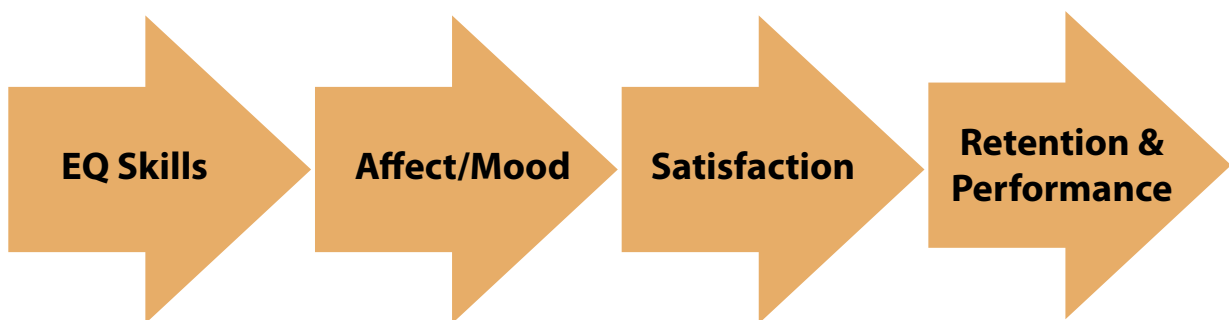
# emotionally intelligent engagement



Higher EQ for healthcare leaders links to high outcome achievement which links to increased staff work engagement during transformational change.<sup>73</sup>

## Feel Like Working?

As we discussed earlier, there are significant relationships between the climate or mood and performance. Those with higher emotional intelligence are more likely to manage their feelings – which in turn, is likely to increase job satisfaction, which is tied to both retention and performance. In a study of 523 educators in Greece, researchers showed strong links between EQ skills, affect (mood), and job satisfaction. Some 25% of the variance in mood was predicted by EQ skills, and 25% of the variation in job satisfaction was predicted by affect.<sup>74</sup>



## The Value of Satisfaction

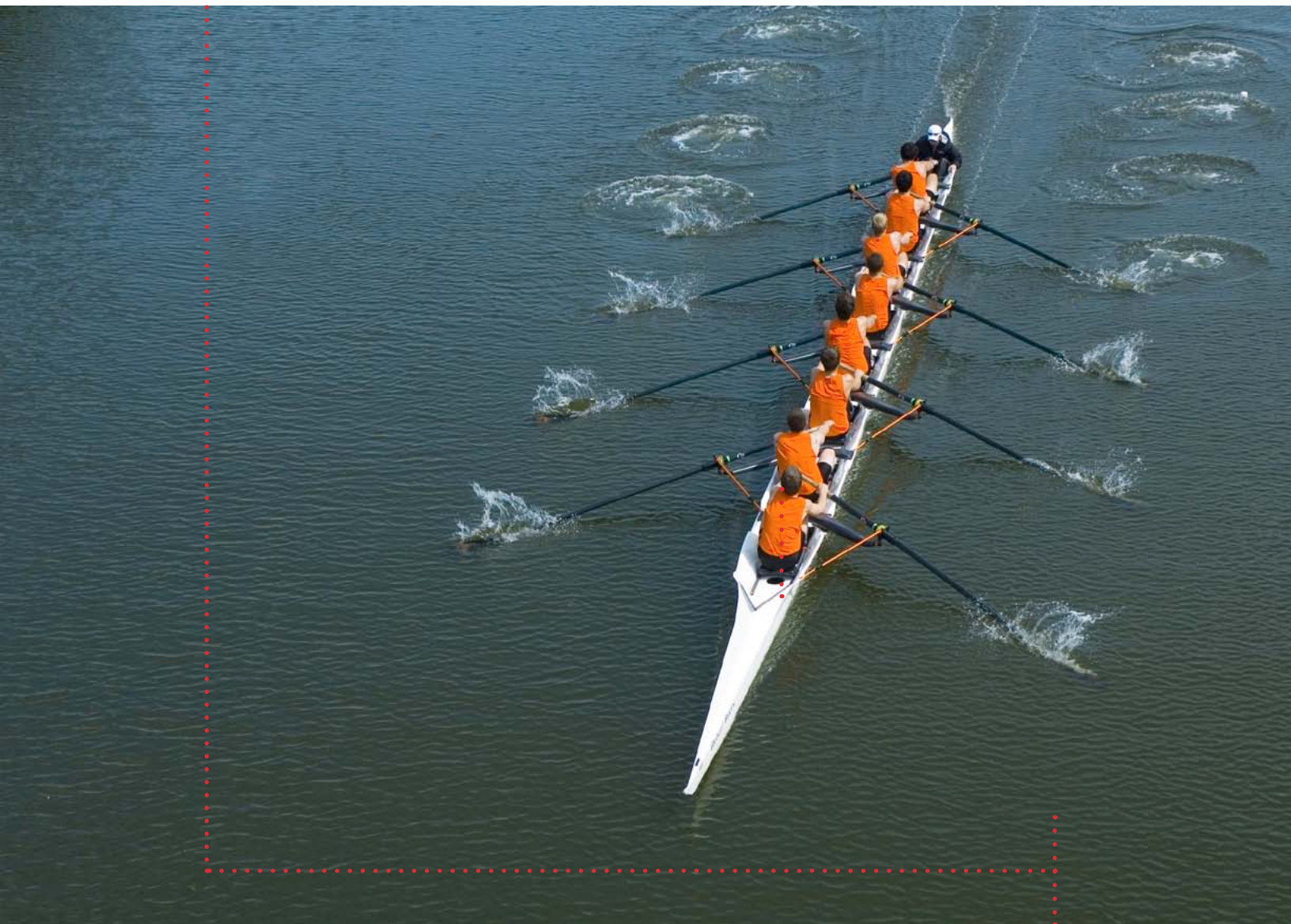
The job satisfaction created by emotional intelligence can be very rewarding for companies. In a study of the “Best Companies to Work For” in 14 countries, Edmans, Li, and Zhang (2015) found that employee satisfaction was positively associated with higher long-term financial returns, valuation ratios, and overall profitability. This was notably true in countries with flexible labor markets, emphasizing the importance of satisfaction-producing dimensions such as EQ when selecting, training, promoting, and leading employees in such corporate environments.<sup>75</sup>



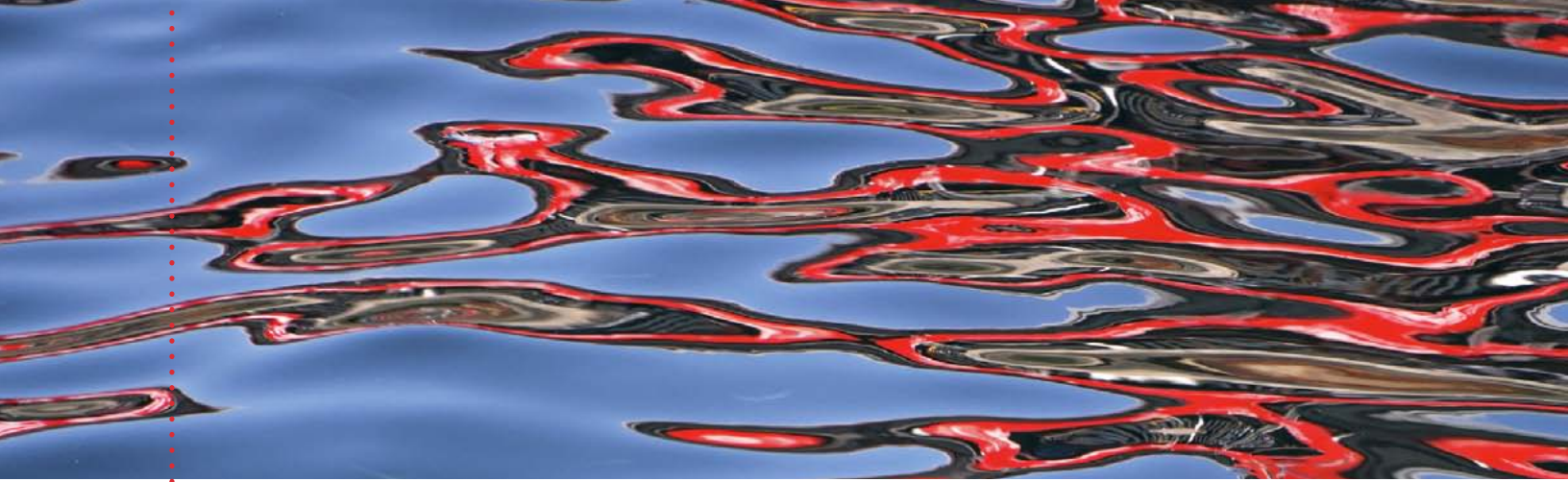
# For The Win

## emotional intelligence leads to success

Researchers in a recent study found a strong correlation between emotional intelligence and success. The study included over 75,000 people, primarily managers and employees from over 15 workplace sectors in 125 countries. EQ and success were measured using the Six Seconds Emotional Intelligence Assessment (SEI). Success was defined as enhanced effectiveness, relationships, wellbeing, and quality of life.<sup>76</sup>







# Key Drivers of Success

four factors linked to emotional intelligence

## Defining “Success”

External Factors



Effectiveness  
Capacity to generate positive results



Relationships  
Capacity to build and maintain strong interpersonal connections

Internal Factors



Quality of Life  
Capacity to create true happiness from a life well lived



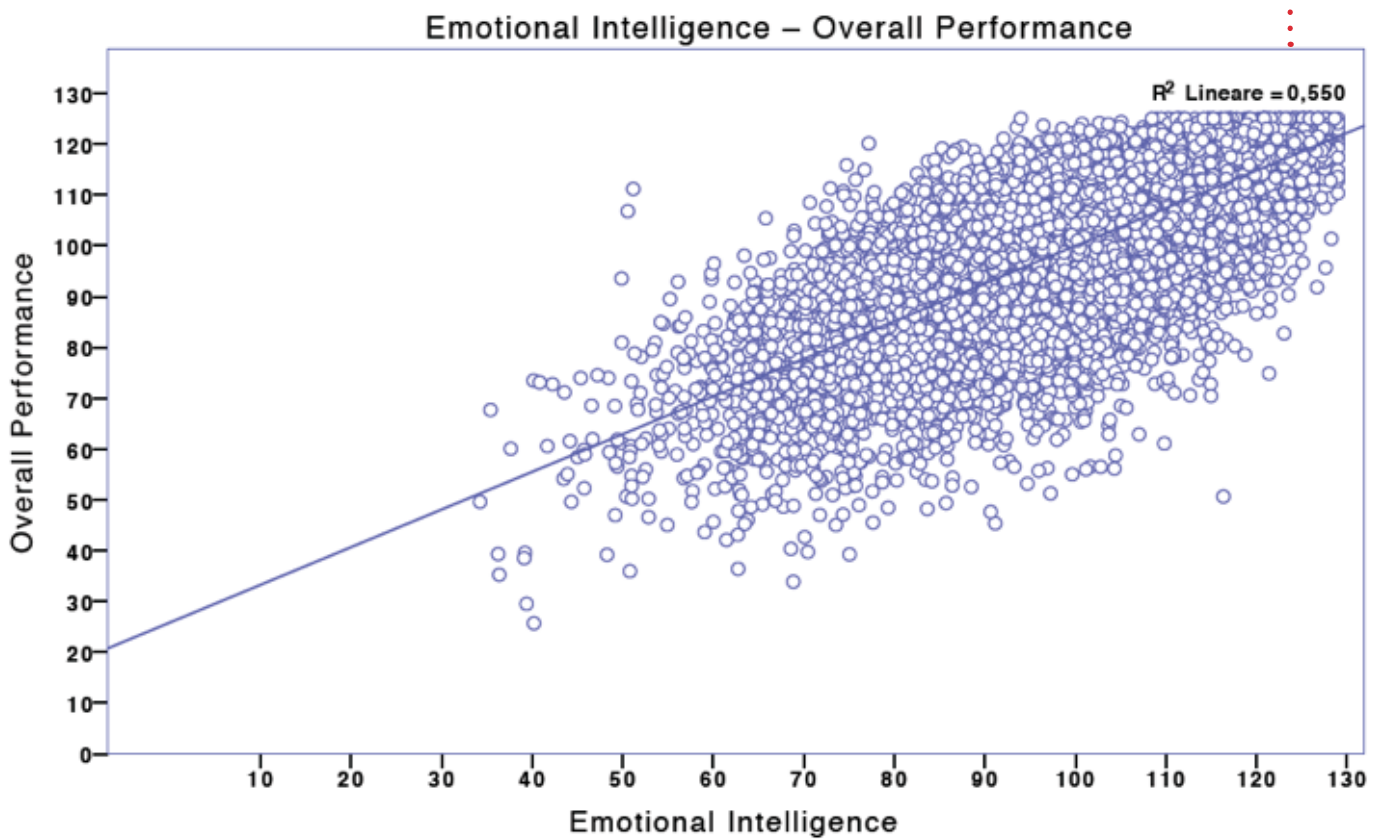
Wellbeing  
Capacity to maintain optimal energy and functioning

The analysis revealed that EQ predicted 55% of overall performance as defined by the success factors. Four EQ competencies contributed the most to overall performance and success. In descending order, they were ex-

ercise optimism, engage intrinsic motivation, pursue noble goal, and increase empathy. This indicates that success is driven by intentional action supported by a sense of purpose and real connections to other people.

# Overall Performances

## Key Drivers of Change



*Analysis of a large global sample reveals that over half of overall performance is predicted by the single factor of emotional intelligence.<sup>76</sup>*

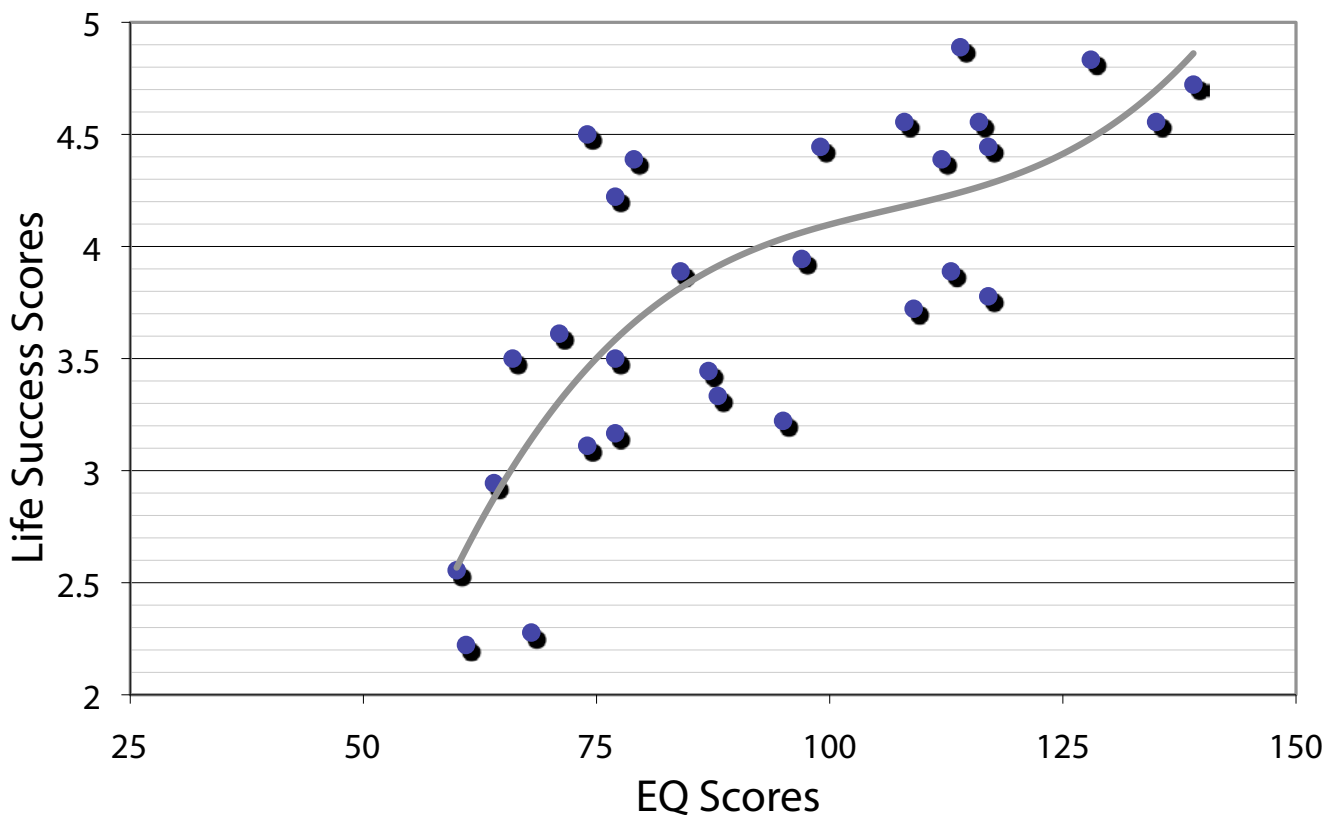
# Life Success for NFL Players

## emotional intelligence predicts quality of life

A study of 30 retired National Football League players shows that the benefits of emotional intelligence go far beyond financial performance. Many professional athletes struggle to be successful off the field. The study found that athletes with greater emotional

intelligence are far more likely have good health and relationships, avoid drug/alcohol use and violence, do well at work and enjoy a high quality of life.<sup>77</sup> In fact, over 60% in the variation of these “life success” factors is predicted by emotional intelligence.<sup>78</sup>

### Predicting Life Success



*The curved line on this graph indicates the relationship between EQ scores and Life Success scores; the steeper the line, the stronger the correlation showing that EQ is most essential for those struggling and those at the top of their game.<sup>78</sup>*





## Navigating Toward Success building the conditions to spark innovation

Creativity is a key leadership attribute that helps leaders build success through innovation, transformational change management, and effective collaboration. Carmeli, McKay, and Kaufman (2014) explored the link between EQ and creativity and discovered that the intervening factors of generosity and vigor mediated the connection. In their research, those with higher EQ demonstrated higher levels of generosity, nurturing a sense of vigor that fostered creative behaviors.<sup>79</sup> The implication for leadership: Use EQ + high energy + caring for others as tools to build the conditions that will spark innovation.

The ability to navigate organizational politics is a key to success. Meisler (2014) examined the relationship between emotional intelligence and political skill at work and found a positive link. Moreover, Meisler discovered that political skill mediates between EQ and employee job satisfaction, enhancing work attitudes and behaviors. The implications for learning and development are profound. As Meisler said, EQ training “conducted by organizations might cross organizational borders and affect employees’ personal lives as well, bringing about improvements in areas such as physical and mental health, overall well-being and social support with positive ramifications for all of society.”<sup>80</sup>

# Companies Deploying EQ

Small, medium, and large enterprises worldwide are experimenting with EQ in a variety of applications. A few larger examples by market capitalization:

Qatar Airways (\$153B): customer experience, leadership development

Aramex (5B): leadership development

Viceroy Hotels & Resorts (\$689M): customer experience, leadership development

Emaar Hotels & Resorts/Emaar Properties (\$43B): leadership development

Almarai (\$42B): leadership, sales

Google (\$515B): mindfulness for effectiveness

Adobe (\$47B): hiring technical experts who are collaborative

LinkedIn (\$15B): culture building

Facebook (\$323B): raising awareness for anti-bullying

BMW (\$50B): leadership development

Fifth Third Bancorp (\$13B): leadership across the organization

Eli Lilly (\$80B): sales hiring

FedEx (\$44B): leadership development in Express

Intel (\$151B): people leadership for technical experts

GE Life (\$4B): leadership development

Johnson & Johnson (\$296B): performance evaluation, succession planning

Microsoft (\$438B): customer service leadership

Motorola (\$13B): stress management, training

Roche Pharmaceutical (\$200B): team development, customer service training.

Shell (\$192B): leadership development

Singapore Airlines (\$13B): customer service

US Navy & Marine Corps: change leadership

Whitbread PLC (\$7B): management training, hiring

HSBC Bank (\$85B): leadership development

MayBank (\$88B): leadership culture

Komatsu (\$1.8T): engagement for performance

Amazon (\$277B): people leadership for technical experts





# Emotional Intelligence: Experience a Breakthrough

Bolstered by the compelling data that “soft skills” produce “hard results,” some leaders are taking the challenge to create more robust, vigorous organizations – not through bricks and mortar, but by investing in people.

In an era of unprecedented business challenge, these skills matter like never before. In the words of Doug Lennick, VP of American Express Financial Advisors (now Ameriprise), emotional intelligence is the breakthrough ingredient for leaders committed to sustainable success:

“Emotional competence is the single most important personal quality that each of us must develop and access to experience a breakthrough.”<sup>81</sup>

Perhaps the best news: Many of the companies experiencing powerful results from EQ have done so with a modest investment of time and money. The American Express Financial Advisors project started with 12 hours of training. The Sheraton turn-around included less than 24 hours of EQ training. The Air Force project

cost around \$10,000 in assessments. The Sanofi-Aventis project yielded a return of \$6 for each \$1 spent on training. In other words, improving organizational EQ is within reach – and the return far exceeds the investment.

**improving organizational EQ is within reach – and the return far exceeds the investment.**

Leaders are learning that emotional intelligence isn't just a new label for sales techniques or a repackaging of feel-good aphorism – they're coming to recognize emotional intelligence as a core skill-set, grounded in science, that underlies performance, and they're committing to bring these assets on board. As Andrea Jung, Chair and CEO of Avon Products, says, “Emotional intelligence is in our DNA here at Avon because relationships are critical at every stage of our business.”<sup>82</sup> With over \$8 billion in sales and \$1.2 billion in profits,<sup>83</sup> Jung is talking about an impressive strand of “DNA.” The bottom line: Emotions drive people. People drive performance.





# Emotions Drive People :

## People Drive Performance

# Want To Go Further?

## Books:

At the Heart of Leadership, Joshua Freedman

The Emotionally Intelligent Manager, David Caruso and Peter Salovey

Executive EQ, Robert Cooper and Ayman Sawaf

Working With Emotional Intelligence, Daniel Goleman

Primal Leadership, Daniel Goleman, Richard Boyatzis, and Annie McKee

INSIDE CHANGE, Joshua Freedman and Massimiliano Ghini

The Vital Organization, Massimiliano Ghini and Joshua Freedman

## Web Sites:

[www.6seconds.org](http://www.6seconds.org) - Six Seconds, The Emotional Intelligence Network, provides information and innovative tools to help change agents make a positive difference. Numerous articles and White Papers cited in this report are freely available here.

[EQ.org](http://EQ.org) – for those seeking to develop and share emotional intelligence, this site offers free eLearning, the latest news, a library of resources, and special interest groups.

[www.Eiconsortium.org](http://www.Eiconsortium.org) - research on application of EQ in organizations.

[www.unh.edu/emotional\\_intelligence/](http://www.unh.edu/emotional_intelligence/) - John Mayer's collected scholarly research on EI.

A slide presentation and training module for this e-book are available

for sale from the EQ Store  
[www.EQstore.com](http://www.EQstore.com)





# About the Authors

Joshua Freedman is one of the world's preeminent experts on developing emotional intelligence to improve performance. As CEO of Six Seconds, he leads the world's largest network of emotional intelligence practitioners, researchers, and experts, creating positive change in over 125 nations. He is one of a handful of experts in the world with over 20 years of full-time experience in this emerging field.

Freedman is author of *At the Heart of Leadership*, *The Vital Organization*, and *INSIDE CHANGE: Transforming Your Organization with Emotional Intelligence* plus dozens of cases and articles including *The Workplace Vitality Report* and *The State of the Heart*. He is coauthor of six validated psychometric assessments including the EQ Leadership Report and the Organizational Vital Signs climate measure as well as transformational learning programs such as *The Inside Path to Change* and *Developing Human Performance*.

Paul Stillman is Director of Organizational Vitality at Six Seconds. He has over 30 years of experience as a healthcare executive and consultant. Paul has a PhD in Human and Organizational Systems and a research interest in sustainability and organizational culture. He is a Life Fellow in the American College of Healthcare Executives. As a member of the Global Office Team, Paul leads efforts to foster organizations in which people and business can thrive. He also certifies and supports coaches and consultants in Vital Signs, Six Seconds' organizational model and suite of assessment tools.

Thank you to Todd Everett for co-authorship of the original version of this report, and to Lorenzo Farielli, Massimiliano Ghini, Carina Fiedeldey-Van Dijk, Melissa Donaldson and Melissa Bayne for their collaboration in this project. We are also very grateful to the numerous researchers, authors, and experts who contributed to this work; many have offered their personal time to help us synthesize this data.

The photographs in this report are ©istockphoto.com. The first edition of this e-book was published May 4, 2004.



# End Notes

Note: This report combines research from a number of different emotional intelligence models and tools. For academic research it may be useful to distinguish findings from different assessments and theoretical models.

- 1 "Breakthrough Ideas for Tomorrow's Business Agenda," Harvard Business Review, April 2003
- 2 Joshua Freedman, 2007 Workplace Issues Report, Six Seconds 2008
- 3 Joshua Freedman, 2012 Workplace Issues Report, Six Seconds 2012.
- 4 John Mayer & Peter Salovey (1997). What is emotional intelligence? In P. Salovey & Sluyter (Eds.) Emotional development and emotional intelligence: Implications for education (pp. 3-31) New York: Basic.
- 5 In Descartes Error, neurologist Antonio Damasio describes that patients with brain damage in their emotional centers are unable to weigh choices and evaluate options. Emotion, it seems, tells people what is reasonable, credible, and desirable. Harper, 1995.
- 6 Daniel Goleman, Emotional Intelligence: Why it can matter more than IQ. Bantam, 1995
- 7 For a review of leading assessments, see [www.6seconds.org/tests](http://www.6seconds.org/tests)
- 8 Activity in the amygdala seems to be mitigated via interaction with an area of the brain that may be critical to "thinking through" self-regulation (right ventrolateral prefrontal cortex). This graph shows a strong relationship ( $r=-.51$ ) between the cortex and amygdala as the subjects named emotions. Lieberman, Matthew D, Naomi I. Eisenberger, Molly J. Crockett, Sabrina M. Tom, Jennifer H. Pfeifer, Baldwin M. Way (2007) "Putting Feelings Into Words: Affect Labeling Disrupts Amygdala Activity in Response to Affective Stimuli" Psychological Science, Vol. 18, Issue 5, Page 421.
- 9 Peter Salovey, personal correspondence to Joshua Freedman, unpublished, 2003
- 10 Jamie Dimon quoted in [http://www.chicagobooth.edu/news/2007-03-16\\_dimon\\_fireside.aspx](http://www.chicagobooth.edu/news/2007-03-16_dimon_fireside.aspx)
- 11 Daniel Goleman, Working With Emotional Intelligence. New York: Bantam. 1998.
- 12 Gerald Mount, The role of emotional intelligence in developing international business capability: EI provides traction. In V. Druskat, F. Sala & G. Mount (Eds.), Linking Emotional Intelligence and Performance at Work (pp. 97-124). Mahwah, N.J.:Lawrence Erlbaum Associates, 2006
- 13 Stein, S.J., Papadogiannis, P., Yip, J.A., & Sitarenios, G. (2009). Emotional intelligence of leaders: A profile of top executives. Leadership and Organization Development Journal, 30(1), 87-101.
- 14 "Breakthrough Ideas for Tomorrow's Business Agenda," Harvard Business Review, April 2003



- 15 "FourE's(aJollyGoodFellow),"WallStreetJournal<http://www.wsj.com/articles/SB107481763013709619>, January 23, 2004
- 16 P. Labarre. Marcus Buckingham thinks your boss has an attitude problem. Fast Company, 2001
- 17 C Dulewicz , M Young, & V. Dulewicz, The relevance of emotional intelligence for leadership performance. *Journal of General Management*, 30 (3), 71-86, 2005
- 18 Clarke, N. Emotional intelligence and its relationship to transformational leadership and key project manager competences. *Project Management Journal*, 41(2), 5-20. 2010
- 19 Godse, A.S., & Thingujam, N.S. Perceived emotional intelligence and conflict resolution styles among information technology professionals: Testing the mediating role of personality. *Singapore Management Review*, 32(1), 69-83. 2010
- 20 Reuven BarOn and Geetu Orme, reported in Orme and Langhorn, "Lessons learned from implementing EI programs" pp 32-39, *Competency & Emotional Intelligence*, Volume 10, 2003
- 21 David C McClelland, Identifying competencies with behavioural event interviews. *Psychological Science*, 9(5) 331 – 340, 1998
- 22 Kathleen Cavallo, PsyD, Emotional Competence and Leadership Excellence at Johnson & Johnson: The Emotional Intelligence and Leadership Study, CREIO 2002
- 23 Lorenzo Fariselli et al, Organizational Engagement, Emotional Intelligence and Performance, Six Seconds (6sec.org/amadori) 2013
- 24 Kidwell, R. E. and S. R. Valentine: 2008, 'Positive Group Context, Work Attitudes, and Organizational Misbehavior: The Case of Withholding Job Effort', *Journal of Business Ethics*. Published Online 4 June, 2008.
- 25 John E. Barbuto Jr., Ryan K. Gottfredson, Travis P. Searle, An Examination of Emotional Intelligence as an Antecedent of Servant Leadership, *Journal of Leadership & Organizational Studies* August 2014 vol. 21 no. 3 315-323
- 26 Joseph, J., Berry, K., & Deshpande, S. P. Impact of emotional intelligence and other factors on perception of ethical behavior of peers. *Journal of Business Ethics*, 89, 539-546. doi: 10.1007/s10551-008-0015-7 2009
- 27 Deshpande, S.P. A study of ethical decision making by physicians and nurses in hospitals. *Journal of Business Ethics*, 90, 387-397 2009
- 28 Daniel Goleman, *Working With Emotional Intelligence*. New York: Bantam. 1998
- 29 Sy, Côté, & Saavedra, 2005, as cited in Sigal Barsade & DE Gibson, Why does affect matter in organizations? *Academy of Management Perspectives*, 36-59, 2007
- 30 Sigal Barsade, The ripple effect: Emotional contagion and its influence on group behavior. *Administrative Science Quarterly*, 47 (4), 644-675, 2002

- 31 Sigal Barsade & DE Gibson, Why does affect matter in organizations? *Academy of Management Perspectives*, 36-59, 2007
- 32 Momemi, N. The relation between managers' emotional intelligence and the organizational climate they create. *Public Personnel Management*, 38(2), 35-48. 2009
- 33 Hakan Ozcelik, Nancy Langton, Howard Aldrich, "Doing well and doing good: The relationship between leadership practices that facilitate a positive emotional climate and organizational performance", *Journal of Managerial Psychology*, Vol. 23 Iss: 2, pp.186 – 203 2008
- 34 Brundin, E., Patzelt, H., & Shepherd, D.A. Managers' emotional displays and employees' willingness to act entrepreneurially. *Journal of Business Venturing*, 23(2), 221-243. 2008
- 35 K. Elsbach & P. Barr, Effects of mood on individuals' use of structure decision protocols. *Organization Science*, 10 (2), 181-198, 1999
- 36 Joshua Freedman and Carina Fiedeldey-Van Dijk, Ph.D., Speaking out: What Motivates Employees to be More Productive ([www.6seconds.org](http://www.6seconds.org)) 2003
- 37 HeartMath, 2003
- 38 Pesuric & Byham, 1996
- 39 F.W. Brown & D. Moshavi, Transformational leadership and emotional intelligence: a potential pathway for an increased understanding of interpersonal influence. *Journal of Organizational Behavior*, 26, 867-871, 2005
- 40 du Plessis, Marieta, Zani Wakelin, & Petrus Nel. "The influence of emotional intelligence and trust on servant leadership." *SA Journal of Industrial Psychology* [Online], 41.1 (2015): 9 pages. Web. 5 Apr. 2016
- 41 Michael Sony, Nandakumar Mekoth, The relationship between emotional intelligence, frontline employee adaptability, job satisfaction and job performance, *Journal of Retailing and Consumer Services*, Volume 30, May 2016, Pages 20-32, ISSN 0969-6989, <http://dx.doi.org/10.1016/j.jretconser.2015.12.003> 2016
- 42 Joshua Freedman, Tom (Tommaso) Proccichiani and Lorenzo Fariselli, *The State of the Heart 2016*, Six Seconds (6sec.org/soh) 2016
- 43 Momm, Tassilo et al, "It pays to have an eye for emotions: Emotion recognition ability indirectly predicts annual income," *Journal of Organizational Behavior*, January 2015
- 44 Benjamin Schneider, "Understanding Customer Delight and Outrage," *Sloan Management Review* Fall, 1999. Also see, T.O. Jones and W.E. Sasser, Jr., "Why Satisfied Customers Defect," *Harvard Business Review*, volume 73, November-December 1995, pp. 88-99
- 45 Jennings, S. and Palmer, B, *Enhancing Sales Performance Through Emotional Intelligence Development*, *Organisations & People*, May 2007, Vol 14. No 2, and personal correspondence with Dr. Palmer. The sales-

people in the study were selected because all were in the in the same revenue band starting at \$460k/mo in sales.

46 Spencer & Spencer, 1993; Spencer, McClelland, & Kelner, 1997 (cited in Cherniss, 2003)

47 E.J. Rozell, C.E. Pettijohn & R.S. Parker. Emotional Intelligence and Dispositional Affectivity as Predictors of Performance in Sales People, 2006

48 Joshua Freedman, Case Study: Emotional Intelligence at the Sheraton Studio City Hotel, Six Seconds, 2003

49 M. Lloyd. Emotional intelligence and Bass Brewers Ltd. Unpublished doctoral dissertation, Nottingham Business School, The Nottingham Trent University, 2001

50 Richard C. Whiteley, The Customer Driven Company: Moving from Talk to Action (Reading, Massachusetts, Addison-Wesley, pp.9-10 (Based on a 1988 survey of 2,374 customers of 14 companies by the Forum Corporation) 1991

51 Kate Cannon, 1999, Conference Proceedings, NexusEQ 2000

52 Seligman, M.E.P. Learned Optimism, New York: Knopf, 1990

53 Freedman & Daniel, Emotional Intelligence for People-First Leadership at FedEx Express, Six Seconds (6sec.org/fedex) 2014

54 Chantel Samanek and Jayne Morrison, EQ Team in Big Pharma, Six Seconds (<http://www.6seconds.org/2015/06/08/case-study-emotional-intelligence-team-pharma/>) 2015

55 Massimiliano Ghini, Joshua Freedman and Anna Maria Caotta, Increasing Employee Engagement at Komatsu, Six Seconds (6sec.org/komatsu) 2014

56 Lorenzo Fariselli, Joshua Freedman, Massimiliano Ghini, White Paper: Increasing Emotional Intelligence, Six Seconds, 2006

57 Joshua Freedman, Jayne Morrison, Andreas Olsson, Leadership Success and Emotional Intelligence in the Middle East, Six Seconds (<http://www.6seconds.org/blog/2010/08/leadership-success-and-emotional-intelligence-in-the-middle-east/>), 2010

58 Gerald Mount. The role of emotional intelligence in developing international business capability: EI provides traction. In V. Druskat, F. Sala & G. Mount (Eds.), Linking Emotional Intelligence and Performance at Work (pp. 97-124). Mahwah, N.J.:Lawrence Erlbaum Associates, 2006

59 Lorenzo Fariselli, Joshua Freedman, Massimiliano Ghini MBA, Federica Valentini. Stress, Emotional Intelligence, & Performance in Healthcare. Six Seconds, 2008

60 Vigoda-Gadot, E., & Galit, M. Emotions in management and the management of emotions: The impact of emotional intelligence and organizational politics on public sector employees. Public Administration Review,



72-86, 2010

61 Reuven Bar-On, New US Air Force Study: EQ to Save \$190 Million (<http://www.6seconds.org/blog/2010/09/new-us-air-force-study-eq-saves-millions/> ) and personal correspondence; this study was conducted with MHS (Toronto), 2010

62 Daniel Pink, quoted in Joshua Freedman, *Leading with a Whole New Mind: Interview with Daniel Pink*, [www.6seconds.org](http://www.6seconds.org), 2006

63 Richard J. Leider, *The Power of Purpose*, Berrett-Koehler, 1997

64 Marcus Buckingham in Mark Border, "It's the Manager, Stupid," *Fortune Magazine* Oct 25, 1999

65 Marcus Buckingham and Curt Coffman, *First, Break All the Rules: What the World's Greatest Managers Do Differently*, Simon & Schuster, 1999

66 Hay/McBer Research and Innovation Group, 1997

67 Hay/McBer Research and Innovation Group, 1997

68 Richard Handley, 1999, Conference Proceedings, NexusEQ 2003

69 GAO "Military Recruiting: The Department of Defense Could Improve Its Recruiter Selection and Incentive Systems," submitted to Congress January 30, 1998

70 American Hospital Association's TrendWatch ([www.aha.org](http://www.aha.org)), June 2001

71 Peter Buerhaus et al, *Journal of the American Medical Association*, June 14, 2000

72 HeartMath LLC at Delnor Hospital, using a training program that includes many emotional intelligence components, 2002

73 Ekta Vyas, *The Relationship between Healthcare Leaders' Emotional Intelligence, Leader Performance Outcomes, and Employee Work Engagement during Transformational Change*, *Six Seconds* (<http://www.6seconds.org/2016/03/07/16672/>) 2015

74 Kafetsios, K., & Zampetakis, L. A. Emotional intelligence and job satisfaction: Testing the mediatory role of positive and negative affect at work. *Personality and Individual Differences*, 44, 712-722. doi: 10.1016/j.paid.2007.10.004 2008

75 Edmans, Alex and Li, Lucius and Zhang, Chendi, *Employee Satisfaction, Labor Market Flexibility, and Stock Returns Around the World*. European Corporate Governance Institute (ECGI) - Finance Working Paper No. 433/2014. Available at SSRN: <http://ssrn.com/abstract=2461003> or <http://dx.doi.org/10.2139/ssrn.2461003> June 24, 2015

76 Joshua Freedman and Lorenzo Fariselli, *Emotional Intelligence and Success*, *Six Seconds* ([6sec.org/success](http://6sec.org/success)) 2016

- 77 Joshua Freedman and Marvin Smith, *White Paper: Emotional Intelligence for Athletes' Life Success, Six Seconds* ([www.6seconds.org/NFL](http://www.6seconds.org/NFL)), 2008
- 78 Joshua Freedman and Marvin Smith, *White Paper: Emotional Intelligence for Athletes' Life Success, Six Seconds*, 2008
- 79 Carmeli, A., McKay, A. S. and Kaufman, J. C., *Emotional Intelligence and Creativity: The Mediating Role of Generosity and Vigor. The Journal of Creative Behavior*, 48: 290–309. doi: 10.1002/jocb.53 2014
- 80 Galit Meisler, "Exploring emotional intelligence, political skill, and job satisfaction", *Employee Relations*, Vol. 36 Iss: 3, pp.280 – 293 2014
- 81 "How Do You Feel," *Fast Company*, June 2000
- 82 "Leading by Feel," *Harvard Business Review*, January 2004
- 83 *Avon Annual Report*, 2002

